Kuta Software - Infinite Algebra 1

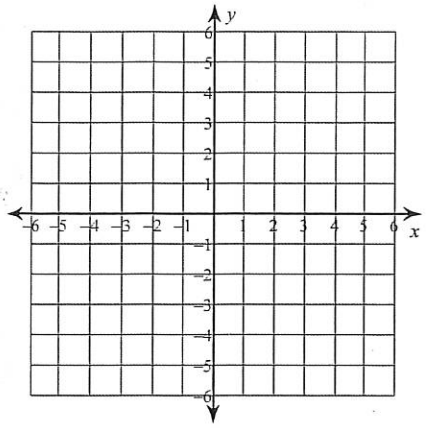
Name_____

Graphing Lines

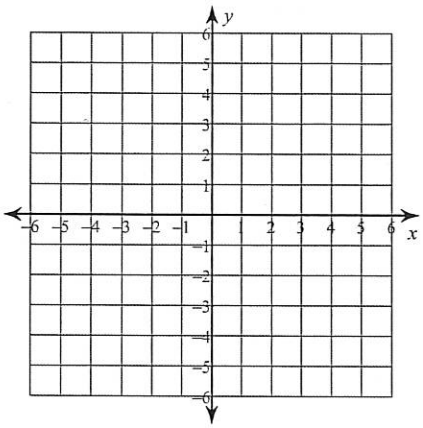
Date_____ Period____

Sketch the graph of each line.

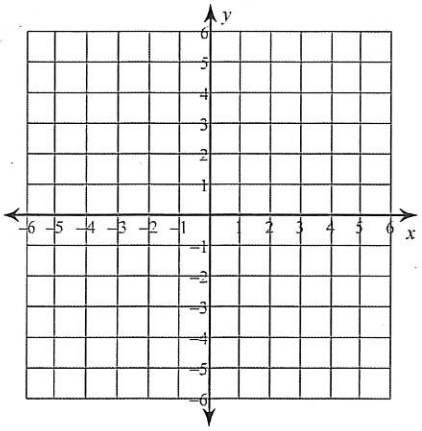
1) $y = \frac{7}{2}x - 2$



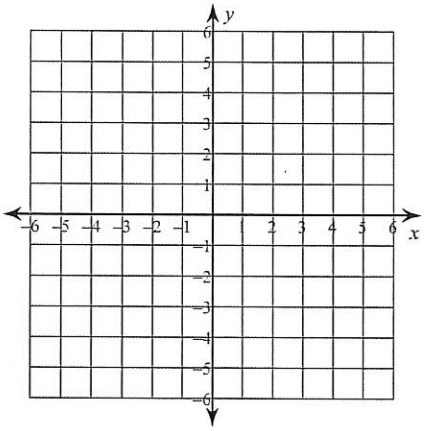
2) $y = -6x + 3$



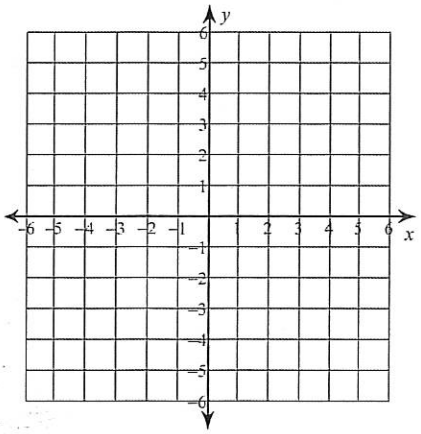
3) $y = -5$



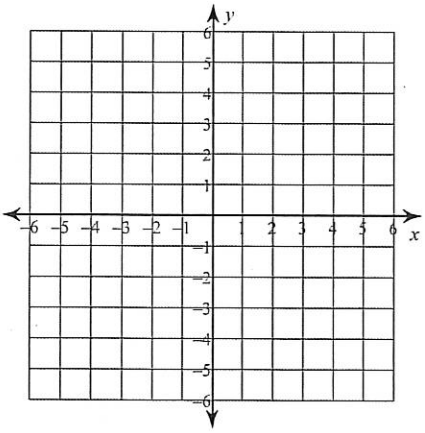
4) $y = \frac{6}{5}x + 1$



5) $y = \frac{1}{4}x + 2$

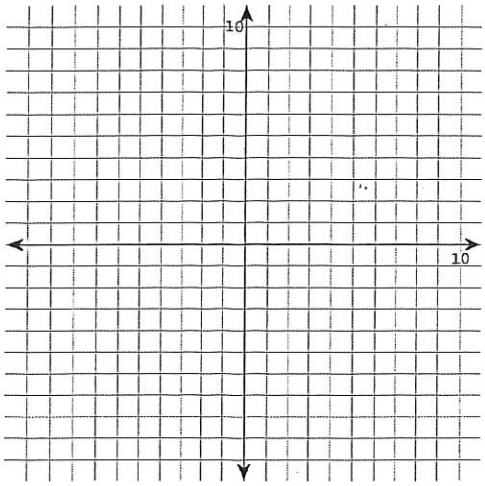


6) $x = 5$



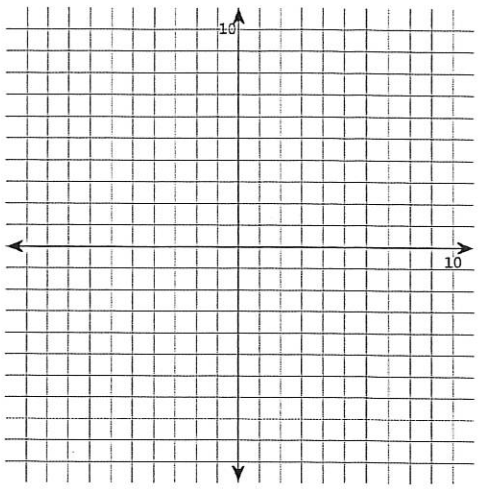
Graphing Worksheet

1 a.



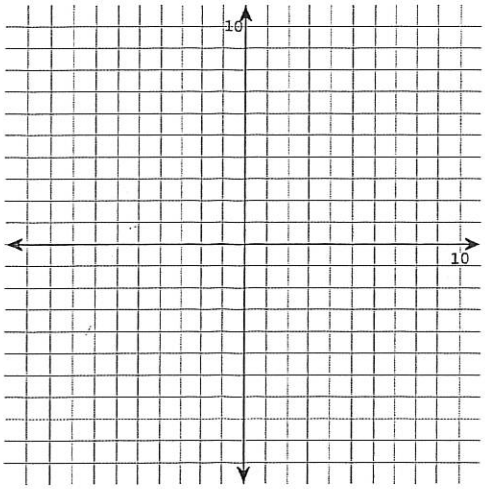
Graph the equation $y = 4x - 2$.

1 b.



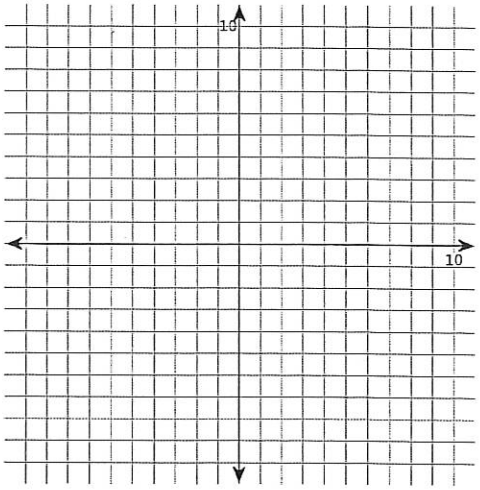
Graph the equation $y = -5x + 4$.

2 a.



Graph the equation $y = -2x - 3$.

2 b.



Graph the equation $y = -4x - 3$.

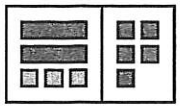
Name _____

Practice 10-11

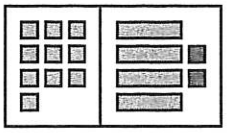
Solving Two-Step Equations

Write the equation represented by each equation box. Then solve the equation.

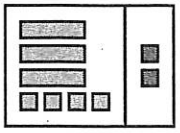
1. _____ $x =$ _____



2. _____ $x =$ _____



3. _____ $x =$ _____



For each equation, tell whether the number in bold is a solution.

4. $\frac{p}{7} = -14$; **−98** _____ **5.** $-2x + 3 = 5$; **2** _____ **6.** $\frac{a}{-8} - 5 = -3$; **−16** _____

7. $\frac{u}{-5} + 7 = 12$; **30** _____ **8.** $4x + (-3) = 9$; **3** _____ **9.** $\frac{q}{3} + (-4) = 11$; **−15** _____

Solve each equation. Check your solutions.

10. $3b + (-7) = -25$ **11.** $\frac{n}{-4} + (-3) = 8$ **12.** $16 = 4h - 12$ **13.** $\frac{x}{6} - (-10) = 3$

$b =$ _____ $n =$ _____ $h =$ _____ $x =$ _____

14. $8w - 17 = -89$ **15.** $\frac{c}{7} - 12 = -4$ **16.** $\frac{p}{-5} + 12 = 20$ **17.** $5j + (-16) = -76$

$w =$ _____ $c =$ _____ $p =$ _____ $j =$ _____

18. $\frac{k}{-3} + (-8) = -8$ **19.** $-11z + 42 = 86$ **20.** $15 = \frac{d}{2} - (-12)$ **21.** $13r - (-12) = 103$

$k =$ _____ $z =$ _____ $d =$ _____ $r =$ _____

22. $\frac{g}{12} + (-8) = -5$ **23.** $24 = \frac{m}{-5} + 17$ **24.** $42 = 7t - 42$ **25.** $-18y + 14 = -166$

$g =$ _____ $m =$ _____ $t =$ _____ $y =$ _____

26. The area of a trapezoid is 32 cm^2. Its height is 8 cm and one base has length 3 cm. Write and solve an equation to find the length of the other base.

_____

27. Science Gorillas and chimpanzees can learn sign language to communicate with humans. By 1982, a gorilla named Koko had learned 700 words. This is 50 fewer than 5 times as many words as a chimp named Washoe knew a decade earlier. How many words did Washoe know?

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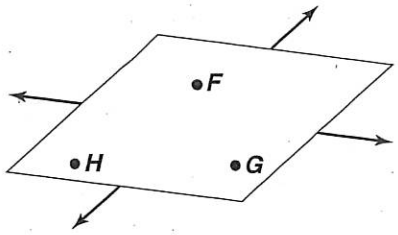
Name _____ Class _____ Date _____

Reteaching 8-1

Points, Lines, Segments, and Rays

Each *point F, G,* and *H,* indicates an exact location in space.



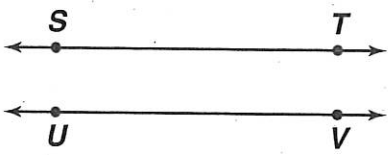
Plane FGH is flat and extends indefinitely as suggested by the arrows.

Line KM ($\overleftrightarrow{KM}$) is a series of points that extends in two opposite directions without end.

Segment LM ($\overline{LM}$) is part of $\overleftrightarrow{KM}$. The points *L* and *M* are endpoints of $\overline{LM}$.

Ray LM ($\overrightarrow{LM}$) is part of a line. Point *L* is its only endpoint.

$\overleftrightarrow{ST}$ and $\overleftrightarrow{UV}$ are *parallel lines.* They are in the same plane but do not intersect. They have no points in common.



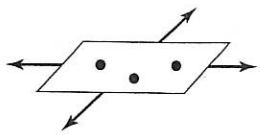
Points on the same line are *collinear.* Points *S* and *T* are collinear.

Skew lines are neither parallel nor intersecting.

Read each statement. Write *true* or *false.*

1. A line has two endpoints. _____
2. A plane has only two points. _____
3. A segment is part of a line. _____
4. A plane is flat. _____
5. Collinear points lie on different lines. _____
6. A ray has two endpoints. _____
7. A ray has no beginning or end. _____
8. A plane contains only one line. _____
9. Parallel segments do not intersect. _____
10. Skew lines intersect. _____

Match each figure with its name.

11. 
12. 
13. 
14. 

_____ a. ray

_____ b. plane

_____ c. line

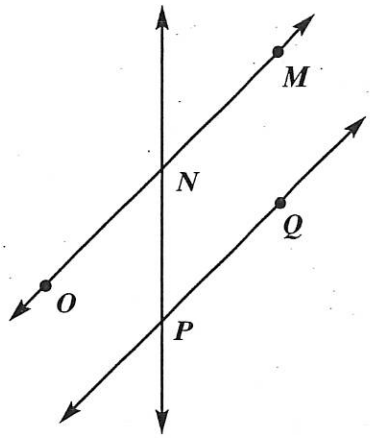
_____ d. segment

Name _____ Class _____ Date _____

Practice 8-1

Points, Lines, Segments, and Rays

Use the diagram at the right. Name each of the following.



1. three collinear points

_____

2. three noncollinear points

_____

3. three segments

_____

4. three rays

_____

5. two lines that appear to be parallel

_____

6. two pairs of intersecting lines

_____

7. Draw four collinear points.

8. Draw five noncollinear points.

Use *sometimes*, *always*, or *never* to complete each sentence.

9. Three points are _____ collinear.

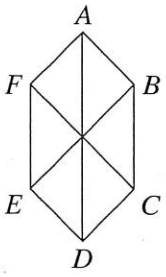
10. Four points are _____ noncollinear.

11. A ray _____ has one endpoint.

12. A line _____ has an endpoint.

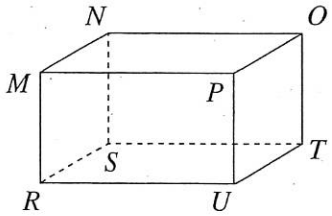
Name the segments that appear to be parallel.

13.



_____

14.



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