

1.) Be able to reduce a fraction to lowest term by dividing the numerator and denominator by the GCF (or multiple times by a like factor).

2.) Be able to find an equivalent fraction by seeing what happened to the numerator or denominator and doing the same operation to the missing part of the fraction.

$$Ex: \frac{7}{9} = \frac{1}{36}$$

3.) Be able to change a mixed number to an improper fraction.

4.) Be able to change an improper fraction to a mixed number.

5.) Be able to find the decimal equivalent of benchmark fractions (basic fractions).

$$\frac{2}{5}$$
 =

6.) Be able to compare two fractions (>, <, or =) using cross multiplication or finding a common denominator.

$$\frac{3}{5} \bigcirc \frac{2}{3} \quad \stackrel{\circ}{\circ} \quad \frac{1}{5} \bigcirc \frac{2}{9}$$

7.) Be able to put a set of fractions in order (least to greatest or greatest to least) using a fraction tournament and number sense.

Math Test Review Continued

8. Be able to divide a three or four digit dividend by a one or two digit divisor.

EX:

9. Be able to identify the GCF of two or more numbers.

EX:

10. Be able to identify the LCM of two or more numbers.

Ex.

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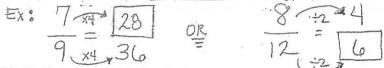
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Quiz on Thursday

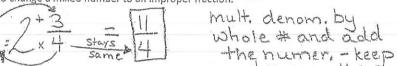
1.) Be able to reduce a fraction to lowest term by dividing the numerator and denominator by the GCF (or multiple times by a like factor).

Ex:
$$18 \div 6 = 3$$
 OR Ex: $18 \div 2 = 9 \div 3 = 3$ $24 \div 6 = 4$ OR $24 \div 2 = 12 \div 3 = 4$

2.) Be able to find an equivalent fraction by seeing what happened to the numerator or denominator and doing the <u>same operation</u> to the missing part of the fraction.



3.) Be able to change a mixed number to an improper fraction.

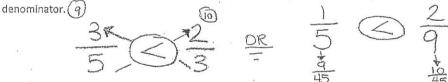


4.) Be able to change an improper fraction to a mixed number.

5.) Be able to find the decimal equivalent of benchmark fractions (basic fractions).

$$\frac{1}{4} = \boxed{0.25} \quad \frac{3}{10} = \boxed{0.3}$$

6.) Be able to compare two fractions (>, <, or =) using cross multiplication or finding a common



7.) Be able to put a set of fractions in order (least to greatest or greatest to least) using a fraction tournament and number sense.

