Weekly Lesson Plans

Common Core Correlation:

5.OA.3, 5.NBT.1,5.NBT.3a

 Week of: September 7-11, 2015

 Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

None

Grade Level: **5**  Title/Unit***: Decimal*** **Place Value, Number Forms, and 4th Grade Review**

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: No School

Tues: (2,3 )

* Complete a Warm-up over long division and adding and subtracting decimals
* Look at Textbook p. 12 and 13 for examples
* Finish and Present Posters from Wednesday
* Handout Decimals on the number line (notes) with Compare and Order assignment on the back
* \*(use decimal values handout—5 different sets—students create a number line on the floor and put the decimals in the correct order—where they are responsible for marking the “benchmark decimals” themselves)
* NO HOMEWORK
I/E: Finish Math Placement Test from last week

Wed: (2,3,4 )

* Complete a Warm –up over Algebraic Thinking
* Look at Textbook p. 14 and 15 for examples
* **CW: Begin Decimal Stations—Working with a Partner to complete the 3 Stations**
* NO HOMEWORK
* I/E: Study Hall

Thurs: (4 ) Parent Orientation 6:45-7:15

* Complete a Warm-up over Finding a Pattern
* Finish Decimal Stations and Begin work on the basic operations.
* Foldable over basic operations.
* 4-Box with Multiplication (of 2x2 and 2x3), Division (up to a 4-digit dividend), Addition (of decimals and whole numbers), and Subtraction (of decimals and whole numbers)
* **CW/HW: Basic Operation Assignment**
* I/E: Study Hall

Fri: (5) Extended PLC

Shorter Classes Today

5th Grade Rise and Shine

* Complete a Warm-up over Whole number place value
* **CW: Complete Topic 1 Test in Textbook on p. 18 and 19**
* I/E: Personal Best Recess