Weekly Lesson Plans

Week of: September 5-11, 2016

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

None

Grade Level: **5**  Title/Unit: Decimal **Place Value, Number Forms, BizTown, and Science Tools**

# Curriculum Correlation *(where it correlates to the scope and sequence)*

*Mon:*

**No School—Labor Day**

*Tues: (1,2,3,4,5)*

**Art**

**Math:**

Continue/Refresh Decimal Place Value using Decimal PowerPoint

Review Decimal Grids and Decimal Grid Practice (handout from Wednesday)

**--students will have colored and written decimal examples on this sheet—glued in math spiral**

**Review and Discuss Naming and Ordering Decimals Assignment and workbook p. 3 and 4**

**Science: Grade Parts of a Microscope and Lab Safety and Review Slide Show from Wednesday**

**I/E: Multiplication (Mental Math)**

*Wed: (1,2,3,4,5)*

**PE**

**Math:**

Elaborate on Decimal place value foldable made in computer lab on Monday (through the ten thousandths)—include additional information about writing decimals in expanded form

**Decimal Stations (Begin)**

Assign 5 Decimal in Expanded Form Problems (homework if not finished)

**Science: Explore Spring Scale in Tool Books**

**BizTown p. 1&3**

**I/E: Multiplication (Mental Math)**

*Thurs: (1,2,3,4,5 )*

**Music**

**Math:**

**Discuss Comparing and Ordering Decimals**

**Use TB p.12/13 for examples**

**Activity: Continue Decimal Stations if not finished (due tomorrow)**

**Play Bing Bang Bong**

**Assign: Textbook p. 12/13 #1-16**

**Science: BizTown p.5,6,&7**

**Introduce Scientific Method**

**I/E: Multiplication (Mental Math)**

*Fri: (1,2,3,4,5)*

**PE**

**Math:**

Handout Decimals on the number line (notes) with Pizzazz B-16 on the back (homework if not finished)

\*(could also use index cards with various decimal values—students create a number line on the floor with masking tape and put the decimals in the correct order—where they are responsible for marking the “benchmark decimals” themselves)

**Science: BizTown p.8-11**

**Continue Exploration of the Scientific Method**

**I/E: Multiplication (Mental Math)**