Weekly Lesson Plans

BA/PASS:

BA2, BA7, PASS 4:2

Week of: September 26-30, 2016

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

None

Grade Level: **5**  Title/Unit: Rounding with Decimals and Whole Numbers (including word problems) and Coordinate Grids

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2, 3, 4, 5)

MATH:

* Stretch in Spirals
* Introduce Rounding with Whole Numbers
* Rounding PowerPoint
* CW/HW: Pizzazz A-30 WS

SCIENCE: Old Science Textbook (read p.E74-E79)

* CW/HW: Create vocabulary foldable from this section to include the word, page #, definition, and a picture of the word (gas, liquid, solid, state of matter)

I/E: Ordering Decimals Group

Tues: (1, 2,3, 4, 5 )

* Stretch in Spirals
* Go over/Discuss Pizzazz A-30
* Introduce Rounding within Multiplication (notes over when and what place to round to)
* CW/HW: WorkBook P. 16

SCIENCE:

* CW/HW: Finish Vocabulary from yesterday---homework if not finished
* Worksheet p. 39

I/E: Ordering Decimals Group

Wed: (2,3,4 )

* BizTown Groups—ALL DAY
* NO HW

Thurs: (1,2,3,4,5)

MATH:

* Stretch in Spirals
* Practice problems over dividing with a two-digit divisor/notes over shortcuts
* CW/HW: 4 problems over dividing with a two-digit divisor (to prepare for introduction over compatible numbers next week)

5,678 ÷ 34 67,897 ÷ 18

2,487 ÷ 22 54,874 ÷ 16

SCIENCE: Old Science Textbook (read p. E-52 to E-57)

* CW: Create vocabulary foldable from this section to include the word, page #, definition, and a picture of the word (**physical change, chemical change, chemical reaction, conservation of matter**)

I/E: Ordering Decimals Group

Fri: (1,2,3,4,5)

MATH:

* Stretch in Spirals
* Discuss origin, x and y axis, plot, and ordered pair
* CW/HW: 4-Quadrant Coordinate Grids

SCIENCE: **Oil and Water Lab**

* CW/HW: Finish Vocabulary from yesterday---homework if not finished

I/E: Ordering Decimals Group