Weekly Lesson Plans

BA/PASS:

BA.5.N.a, BA.5.N.c, 5.N.1, 5.N.2,

5-PS1-2,

Week of: September 12-16, 2016

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

None

Grade Level: **5**  Title/Unit***: Decimal*** **Place Value, Number Forms, and 4th Grade Review**

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon (1,2,3,4,5):

Math:

* Complete a Warm-up over Finding a Pattern
* Finish Decimal Stations and Begin work on the basic operations.
* Foldable over basic operations.
* 4-Box with Multiplication (of 2x2 and 2x3), Division (up to a 4-digit dividend), Addition (of decimals and whole numbers), and Subtraction (of decimals and whole numbers)
* **CW/HW: Basic Operation Assignment**

Science:

* Microscope Observations
* Check Science Spirals/Measurement Tool Books
* I/E: Multiplication Groups

Tues: (1,2,3,4,5):

Math:

* Complete a Warm-up over Whole number place value
* Give Multiplication Timed Test
* Finish Foldable
* **CW: Complete Topic 1 Test in Textbook on p. 18 and 19**

Science:

* Mystery Powders Test 1 using Scientific Method
* I/E: Multiplication Groups

Wed: (1,2,3,4,5):

Math:

* **Objective:  Rounding whole numbers and decimals (billions through thousandths)**
* **Introduction:** Interactive NoteBook (see attached PDF), stretch
* (Me) **Model:** taking notes over concept, practice problems with dry erase boards
* (We) **Whole Group Activity:** Roll With It!
* (You) **Independent Practice:** **workbook 2-2 (p.7) Rounding Whole Numbers and Decimals**
* **Closure:**
* <https://www.khanacademy.org/math/arithmetic/arith-decimals/arith-review-rounding-decimals/v/rounding-decimals>

Science:

* Biztown
* I/E: Multiplication Groups

Thurs: (1,2,3,4,5): Parent Orientation 6:45-7:15

Math:

* GIVE STAR 360 TEST to BOTH CLASSES (11:30-12:10 and 1:55-2:35)
* Review for Test Tomorrow over Decimals and Basic Operations
* **HW: Decimals and Basic Operations Review**

Science:

* BizTown-Discuss Mystery Powders from Tuesday
* I/E: Multiplication Groups

Fri: (1,2,3,4,5):  **Constitution Day!!!**

Math:

* Complete a Stretch in math spirals
* Give quick Common Formative Assessment for Math I/E Groups next week
* Go over and discuss Decimals and Basic Operations Review from yesterday
* **Decimal and Basic Operations Test**
* NO HW

Science:

* Mystery Powders Test 2
* I/E: Multiplication Groups