Weekly Lesson Plans

PASS: 2:1a

Week of: August 31-September 4, 2015

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

None

Grade Level: **5**  Title/Unit: Decimal **Place Value, Number Forms, and 4th Grade Review**

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3, 5)

Media

Stretch Week 2, Day 1

Introduce Decimal Place Value using

Decimal PowerPoint

Decimal Grids and Decimal Grid Practice (handout)

--students will color and write decimal examples on this sheet—to be glued in math spiral

Assign Decimal Naming and Ordering Worksheet

I/E: Finish anything not finished in H/R

Tues: (2, 3)

Art

Stretch Week 2, Day 2

Begin Decimal place value foldable (through the ten thousandths)

Assign Pizzazz B-20 and top portion of B-16 (homework if not finished)

I/E: Finish anything not finished in class

Wed: (2, 3, 4)

PE

Stretch Day 3, Week 2

Students will work with partners to create displays for Standard, Expanded, and Word form of whole and decimal numbers

I/E: Personal Best

Thurs: (4 )

NO SCHOOL

Fri: (5)

NO SCHOOL