

BA PASS Correlation:

BA 16 and 17  
PASS 4:1c  
BA 19-24

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:  
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole  
10% Small Group Instruction  
15% Cooperative Learning  
15% Individual  
25% Worksheet Based

Blooms Taxonomy Levels Targeted: All

Differentiated Learning:

<b>Auditory</b>	<b>Visual/Spatial</b>
<b>Kinesthetic</b>	<b>Logical/Math</b>
<b>Verbal/Linguistic</b>	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary:

Customary, Conversion, Length, Volume, Elapsed Time, Width, Height, Metric, Meter, Liter, Gram, Tons, Pounds, Ounces

Weekly Lesson Plans  
Week of: April 6-10, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Customary/Metric Conversions and CRT Review

Mon: (1,2,3,4)

- Introduce Elapsed Time
- Complete a Warm-up over Algebraic thinking
- Grade/Discuss HW from Friday over Properties
- Work through examples of elapsed time on Smart Board
- Use analog and digital clocks to tell time (on Smart Board)
- **CW/HW: Textbook p. 359-360 1-25**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

- Introduce Customary Mass (Pounds, Ounces, and Tons)
- Complete a Warm-up over Volume
- Grade/Discuss Assignment from yesterday
- Students will make TONYA TON to model the parts of a ton, review Super Y and King G as well.
- **CW/HW: Measuring Units Wksht.**
- **I/E: Math/Reading Groups**

Wed: (3,4,5)

- Complete a Warm-Up
- Grade/Discuss Assignment from yesterday
- Review Metric System if time allows
- **Computer Lab---Think Through Math (TEST PREP PATHWAYS)**
- <http://safeshare.tv/w/SWEXSOC0ih>
- <https://www.khanacademy.org/math/cc-fifth-grade-math/cc-5th-measurement-topic/cc-5th-unit-conversion/e/converting-units>
- **Homework: None**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4,5)

Metric Conversions

- Complete a Warm-up over general geometry concepts
- Complete a metric foldable (kilo- hector- deca- BASE UNIT deci- centi- Mill-)
- **CW/HW: Metric Mania Conversion Challenge (same front and back)**
- **I/E: Math/Reading Groups**

Fri: (1,2,3,4,5)

Metric Conversions Continued

- Complete a Warm-up
- Grade/Discuss Homework from previous day
- **CW/HW: Metric Mania Conversion Challenge 1-21 (front only)**
- **I/E: Personal Best**

