

Weekly Lesson Plans
Week of: April 4-8, 2016

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Math CRT Review

BA PASS Correlation:

All

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: All

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: Review all

Mon: (1,2,3,4)

- **Issue Personal Best Cards**
- Complete a Warm-Up (printed questions to show strategies on)
- **CW: Finish Buckle Down—Homework if not finished (students will need to check out a book)**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

- Complete a Warm-up over algebraic thinking
- Grade/Discuss Buckle Down from previous week
- Review any missed questions on the Smart Board and Discuss
- **CW: In groups of 2, students will formulate three multiple choice questions based on an assigned skill. Questions will be chosen to create an informal assessment for tomorrow.**
- **Skills will include: Properties, Place Value, Adding and Subtracting with Decimals, Multiplying and Dividing with Decimals, Reducing Fractions, Equivalent Fractions, Comparing and Ordering Fractions, Adding and Subtracting Fractions, Adding and Subtracting Mixed Numbers, Customary Measurement, Metric Measurement, Geometry Attributes (of 2 and 3 dimensional shapes), Probability, and Combinations and Permutations**
- **No Homework**
- **I/E: Math Small Groups**

Wed: (3,4,5)

- Complete a Warm-Up
- **CW: Use yesterday's student questions to assess understanding. Students will take an informal assessment based on questions formulated yesterday**
- **No Homework**
- **I/E: Math Small Groups**

Thurs: (1, 2, 3,4,5)

- Complete a Warm-Up
- **CW: Review websites, powerpoints, and other presentations to cover all 5th grade math content**
- **NO HOMEWORK**
- **I/E: Math Small Groups**

Fri: 3:15 OCCT Pep Rally

- Complete a Warm-up
- Zoo Field Trip
- **NO Homework**
- **I/E: Personal Best**

