Weekly Lesson Plans

BA/OAS Correlation:

All

 Week of: April 3-7

 Teacher Name : **J. Duvall**

**Bus Duty this Week**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Vocabulary: Review all

Grade Level: **5**  Title/Unit: Math/Science OCCT Review

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3,4)

* ***Reading CRT***
* Complete a Warm-Up over using Grand Slam Strategies (printed questions to show strategies on)
* **CW: OCCT Review**
* **I/E: None**

Tues: (1,2,3,4**) Reading CRT**

* Complete a Warm-up over algebraic thinking
* Buckle Down books to review all math concepts
* Small groups/Review
* **CW: OCCT Review**
* **I/E: None**

Wed: (3,4,5) **Writing CRT**

* ***CW: OCCT Review***
* **I/E: None**

Thurs: (1, 2, 3,4,5) Small Groups Testing

Computer Lab

* ***CW: OCCT Review***
* **I/E: None**

Fri: (1,2,3,4,5) Small Groups Testing

Computer Lab

* Complete a Warm-up
* **I/E: Personal Best**