BA PASS Correlation:

5E Lesson Model:
1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used: Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:
**Auditory   Visual/Spatial
Kinesthetic   Logical/Math
Verbal/Linguistic** Musical
Naturalistic   Interpersonal
Intrapersonal

- **Vocabulary:** *Accrue, Bounced Check, Check Register, Credit Card, Debit Card, Deposit Ticket, Financial Institution, Net Deposit*

Mon: (1,2,3,4)
- ***Issue Personal Best Cards***
- Complete a Warm-Up
- Take MATH CAP and MATH COMP 8 minute
- assessments for Spring
- **CW: Biz Town Citizen Guides pages 8-14**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)
- Complete a Warm-up
- **CW: Biz Town Citizen Guides pages 8-14**
- **I/E: Math/Reading Groups**

Wed: (1,2,3,4,5)
- ***CW:* BizTown Preparation pages 16-26**
- **(Set up Marzano's 8-Box for tomorrow)**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4,5)
- ***CW/HW: Marzano's Academic Vocabulary for: Accrue, Bounced Check, Check Register, Credit Card, Debit Card, Deposit Ticket, Financial Institution, Net Deposit***
- ***Students will complete a coordinate graphing and word problem assignment when finished***
- **I/E: Math/Reading Groups**

Fri: (1,2,3,4,5)
- Complete a Warm-up
- Grade/Discuss Marzano's Vocabulary and coordinate graphing/word problem assignment from yesterday
- ***CW: Finish any unfinished pages from 16-26***
- **I/E: Personal Best**