Weekly Lesson Plans

BA PASS Correlation:

(OBJ) 5.N.3.1, 5.GM.3.1, 5.D.1.2

Life Science:

5-PS3-1 LS2.B

5-LS1-1

5-LS2-1

PS3.D

LS1.C

Ls2.A

 Week of: April 17-21, 2017

 Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Grade Level: **5**  Title/Unit: Multiplying and Dividing Fractions/Life Science (Animal Survival and Ecosystems)

# Curriculum Correlation *(where it correlates to the scope and sequence)*

**Mon:**

Math:

Reciprocals

* Complete a Warm-up
* Grade/Discuss Area of Triangles Assignment from Friday
* Introduce Reciprocals and their purpose
* **CW/HW: Reciprocals WS (with word problems printed on back)**

Science:

* Science Stretch
* Read B38-B43 (Habitats and Niches)
* **CW/HW: B.5.1 Study Guide**

I/E:

* Introduce Tessellations

**Tues: (1,2,3,4,5)**

Math:

* Complete a Warm-up
* Grade/Discuss Reciprocals Assignment from yesterday
* Create and Model multiplication of Fractions and Mixed Numbers
* **CW/HW: Multiplication of Fractions and Whole Numbers WS**

Science:

* Science Stretch
* Students will draw the food chain of owls (on the back of their bone sorting guide)
* Owl Pellets Lab—students will dissect owl pellets and identify what type(s) of organisms the owl ate and document the findings on their bone sorting guide

I/E:

* Tessellations

**Wed: (1,2,3,4,5) LATE START PLC DAY**

Math:

* Complete a Warm-up
* Grade/Discuss assignments from yesterday
* CW: Introduce and Begin Name Reflection Assignment

Science:

* Science Stretch
* Video: National Geographic Yellowstone Park/Wolf on Deer

I/E:

* Personal Best

**Thurs: (1,2,3,4,5)**

Math:

* Complete a Warm-up
* Introduce Concept of Dividing Fractions and Mixed Numbers with Models
* CW/HW: Dividing Fractions and Mixed Numbers WS

Science:

* Science Stretch
* Read B58-B64 in Old Science Book (Human Impact on Ecosystems)
* CW/HW: Study Guide B.5.3

I/E:

* Tessellations

**Fri: (1,2,3,4,5)**

Math:

* Complete a Warm-Up
* Grade/Discuss Assignment from Yesterday
* CW: Test of Genius (Pizzazz A-78)

Science:

* Science Stretch
* STEM Activity
* NO HOMEWORK

I/E: Tessellations