Weekly Lesson Plans

BA/OAS Correlation:

All

Week of: April 10-14

Teacher Name : **J. Duvall**

**Bus Duty this Week**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Vocabulary: Review all

Grade Level: **5**  Title/Unit: Math/Science OCCT Review

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3,4)

* ***Math CRT***
* Complete a Warm-Up over using Grand Slam Strategies (printed questions to show strategies)
* **CW: OCCT Review for Science**
* **NO HOMEWORK**
* **I/E: None**

Tues: (1,2,3,4**)**

* **Math CRT**
* Small groups/Review
* **CW: OCCT Review for Science**
* **NO HOMEWORK**
* **I/E: None**

Wed: (3,4,5) Late Start PLC

* **Math: Finding Percentages of Numbers**
* **NO HOMEWORK**
* ***CW: OCCT Review for Science***
* **I/E: None**

Thurs: (1, 2, 3,4,5)

* **Science CRT (All Day)**
* ***CW: Games/Free Time After Testing***
* **NO HOMEWORK**
* **I/E: None**

Fri: (1,2,3,4,5) Small Groups Testing

* Math: Area of Triangles
* **Area of Triangles Worksheet (homework if not finished in class)**
* Science: Owl Pellet Dissection
* Read Ch. 4-5 in old science books—**No Homework in Science**
* **I/E: None**