

BA PASS Correlation:

**PASS: 5:1a & b
5:2a & b, 5:3,**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary:

Arrangement, Combination, Mode, Median, Mean, Range

Weekly Lesson Plans

Week of: **March 7-11, 2016**

Teacher Name : **J. Duvall**

Grade Level: **5** Title/Unit: Probability, Combinations, Arrangements and Permutations & Mode, Median, Mean (Average), and Range

Mon: (3,4,5)

- Complete a Warm-up
- **CW: Combinations, Permutations, and Arrangements Notes**
- **Handout over the difference between each and the techniques for Finding solutions to each**
- **CW/HW: Class Activity: What's My Outcome Problem Cards—Class will work in partners to complete the 6 problems on large construction paper (must draw a sample space for each outcome)**
- **HW: Combinations and Arrangements Practice (6 Problems, must draw sample space on each) with OCCT practice page 188 printed on back**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

- Complete a Warm-up
- Grade/Discuss Combinations/Arrangements Assignment from yesterday
- Continue on Partner Displays if not finished
- **HW: 4 Word Problems over Data Analysis and Outcomes**
- **1. How many difference arrangements can be made with the letters F, U, and N (without repeating letters)?**
- **2. Kevin has an apple, a kiwi, an orange, and a banana. In how many different orders can he eat the fruit?**
- **3. How many different outfits can be made with two shirts, three pairs of shorts, and 4 belts?**
- **4. How many ways can 8 children stand in a line?**
- **I/E: Math/Reading I/E: Math/Reading Groups**

Wed: (3,4, 5)

- Complete a Warm-Up
- **CW: Mode, Median, Mode and Range Foldable**
- **Video Clips over M, M, M, and R**
- **HW: Textbook p. 461 Set G (#1-6) Find the mode, median, mean and range of all 6 problems –Disregard Directions**
- **I/E: Math/Reading Groups**
-

Thurs: (1, 2, 3,4) Conference 4-8

- Complete a Warm-up
- Pi Day Activities!!!!
- **NO H.W.**
- **I/E: Personal Best**

Fri: NO SCHOOL-Parent Teacher Conferences

