

## BA PASS Correlation:

BA 16 and 17  
PASS 4:1c  
BA 19-24

## 5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:  
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole  
10% Small Group Instruction  
15% Cooperative Learning  
15% Individual  
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

## Differentiated Learning:

<b>Auditory</b>	<b>Visual/Spatial</b>
<b>Kinesthetic</b>	<b>Logical/Math</b>
<b>Verbal/Linguistic</b>	Musical
Naturalistic	Interpersonal
Intrapersonal	

## Vocabulary:

Customary, Conversion, Length, Volume, Feet, Yards, Inches, Miles, Width, Height, Metric, Meter, Liter, Gram

## Weekly Lesson Plans

Week of: **March 30 – April 3, 2015**

Teacher Name : **J. Duvall**

Grade Level: **5** Title/Unit: Customary/Metric Conversions and CRT Review

Mon: (2,3,4)

Continue Volume of Rectangular Prisms and Cubes, Continue Customary Conversion

- Complete a Warm-up over general geometry concepts
  - Grade/Discuss Assignment from Thursday
  - Video over how to find volume using the formula  $V=L \times W \times H$
  - **CW/HW: Pizzazz over Volume (and D-68)**
- I/E: Math/Reading Groups**

Tues: (1,2,3,4)

Introduce Customary Measurement of Capacity

- Complete a Warm-up over Volume
- Grade/Discuss Assignment from yesterday
- Students will make a Big "G" to practice customary units of capacity
- Continue practice skills on the strategy of "units below units, which is bigger?"
- Give it a one, then multiply or divide?"
- **CW/HW: TB p.348-349 1-20 Customary Capacity**
- **MOD: Work one-on-one, Assistance with Rulers and Strips**
- **I/E: Math/Reading Groups**

Wed: (3,4,5)

- Complete a Warm-Up
- Grade/Discuss Assignment from yesterday
- Review Grand Slam Strategies for math
- **Computer Lab---Think Through Math (TEST PREP PATHWAYS)**
- **To be completed after finishing the math portion of the CRT**
- **Practice Test Booklet (to be graded tomorrow in class) p. 24-37**
- **(with bubble sheet to accompany test booklet)**
- **No 5 Minute Skill Check**
- **Homework: finish math section of test prep booklets**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4) Send CRT Prep Booklets home today

Introduce Customary Weight Conversions (ounces, pounds, Tons)

- Complete a Warm-up over general geometry concepts
  - Grade/Discuss CRT booklets from yesterday
  - **CW/HW: Pizzazz D-20 (customary Capacity)**
- I/E: Math/Reading Groups**

Fri: (1,2,3,4)

Review the Properties

- Complete a Warm-up
- Foldable over the properties of addition and multiplication (Identity, Commutative, Distributive, Associative)
- **HW: TB p. 223 1-12 (Identify the Property)**
- **I/E: Personal Best**

