

BA PASS Correlation:

All

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and
Projects

Percentage of estimated
instruction/learning time
weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels
Targeted: All

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: Review all

Weekly Lesson Plans

Week of: March 28-April 1, 2016

Teacher Name: J. Duvall

Grade Level: 5 Title/Unit: Math CRT Review & Multiplying and Dividing Fractions

Mon: (1, 2, 3, 4)

- **Issue Personal Best Cards**
- Complete a Warm-Up over using Grand Slam Strategies (printed questions to show strategies on)
- **CW: Buckle Down Practice Tests**
- <https://www.education.ne.gov/assessment/pdfs/neg6mathptpaper12.06.10.pdf> (6th grade questions)
- **I/E: Math/Reading Groups**

Tues: (1, 2, 3, 4, 5)

- Complete a Warm-up over algebraic thinking
- Buckle Down books to review all math concepts
- Small groups/Review
- Introduce Multiplying Fractions Using Models and Mathematically
- **CW: Buckle Down Practice Tests**
- **CW/HW: Multiplying Fractions Assignment**
- **I/E: None**

Wed: (1, 2, 3, 4, 5)

- Complete a Warm-up
- Introduce Dividing Fractions Using Models and Mathematically
- **CW: Buckle Down/Small Groups**
- **CW/HW: Dividing Fractions Assignment**
- **I/E: None**

Thurs: (1, 2, 3, 4, 5)

- Complete a Warm-up
- **CW: Buckle Down/Small Groups**
- **I/E: None**

Fri: (1, 2, 3, 4, 5)

- Complete a Warm-up
- Grade/Discuss Buckle Down Practice from this week
- Computer Lab—STAR 360 Test
- **I/E: Personal Best**

