Weekly Lesson Plans

BA PASS Correlation:

(OBJ) 5.N.3.1, 5.GM.3.1, 5.D.1.2

Life Science:

5-PS3-1 LS2.B

5-LS1-1

5-LS2-1

PS3.D

LS1.C

Ls2.A

Week of: March 27-31, 2017

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Grade Level: **5**  Title/Unit: Reading, Creating, and Interpreting Types of Graphs/Attributes of 3D Shapes/Review Math Skills-- Life Science (Plants & Food Webs)

# Curriculum Correlation *(where it correlates to the scope and sequence)*

**Mon:**

Math:

Customary Measurement of Length

* Complete a Warm-up over customary capacity and weight
* Students will use rulers to measure the perimeter of their desks in inches
* Begin talking about how many inches in a foot, feet in a yard, yards in a mile,
* and feet in a mile
* Present and Discuss Measurement Projects
* **CW/HW: TB p.296-297 1-21 Length in Customary Units**

Science:

* Science Stretch
* Read p. 76-77 Cycles of Matter
* Complete Wrap It Up Questions on P. 77
* Video Clips over Cycles of Matter

I/E:

* Test Prep

**Tues: (1,2,3,4,5)**

Math:

* Complete a Warm-up
* Discuss Properties (Review of Commutative, Distributive, Associative, and Identity)
* Create and analyze line and double-bar graphs
* **HW: TB p. 223 1-12 (Identify the Property) and Worksheet over Line and Bar Graphs**

Science:

* Science Stretch
* Moon Phases Lab
* CW/HW: Moon Phases Assignment

I/E:

* Test Prep

**Wed: (1,2,3,4,5) LATE START PLC DAY**

Math:

* Complete a Warm-up
* Grade/Discuss assignments from yesterday
* **Hw: TB p. 239 Area & Volume to Include Curves**

Science:

* Science Stretch
* Grade/Discuss Moon Phases Assignment
* Video over Population Changes
* Play Oh Deer!

**Thurs: (1,2,3,4,5)**

5th Grade Field Trip to the PAC

Math:

* Complete a Warm-up
* CW/HW: TEST PREP

Science:

* Science Stretch
* Review Science Test Strategies
* Video Clips over Population Changes

I/E:

* Test Prep

**Fri: (1,2,3,4,5)**

Math: Review

* CW: Test Prep

Science:

* Science Stretch
* Play Oh Deer!
* NO HOMEWORK

I/E: NONE