

BA PASS Correlation:

BA 16 and 17
PASS 4:1c
BA 19-24

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary:

Customary, Conversion, Length, Volume, Feet, Yards, Inches, Miles, Width, Height

Weekly Lesson Plans

Week of: March 23-27, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Customary Conversions and Volume

Mon: (1,2,3,4)

Introduce Customary Measurement of Length

- Complete a Warm-up over Quadrilaterals
- Students will use rulers to measure the perimeter of their desks in inches
- Students will use construction paper strips to model the parts of an inch through eighths
- Begin talking about how many inches in a foot, feet in a yard, yards in a mile, and feet in a mile
- **CW/HW: TB p.296-297 1-21 Length in Customary Units**
 - **MOD: Work one-on-one, Assistance with Rulers and Strips**
 - **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

Begin Customary Measurement of Length and time Conversions

- Complete a Warm-up over Parts of a Circle
- Discuss TB p.296-297
- Notes over converting from one unit to another using the "Which Unit is bigger, give it a 1 method" to include the basic conversion
 - **CW/HW: Customary Conversion Examples 1-8 Practice Problems (students can begin working on Pizzazz D-19 for tomorrow)**
 - **MOD: Work one-on-one**
 - **Enrichment—Alternate Method of Converting using mental math**
 - I/E: Math/Reading Groups

Wed: (3,4,5)

- Complete a Warm-Up
- Grade/Discuss Assignment from yesterday
- **Computer Lab---Think Through Math (TEST PREP PATHWAYS)**
- **No 5 Minute Skill Check**
- **No Homework**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4) RTI Meeting during plan

Introduce Volume of Rectangular Prisms and Cubes, Continue Customary Conversion

- Complete a Warm-up over general geometry concepts
- Grade/Discuss Assignment from Thursday
- Video over how to find volume using the formula $V=L \times W \times H$
- **CW/HW: Pizzazz D-19 and D-68**
 - **I/E: Math/Reading Groups**

Fri: (2) Field Trip

- Complete a Warm-up
- **HW: NONE**
- I/E: Personal Best

