

## BA PASS Correlation:

PASS 5:1a, 5.1b, 5:2a

## 5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:  
Classwork/Homework and  
Projects

Percentage of estimated  
instruction/learning time  
weekly:

20 % Direct Instruction/Whole  
10% Small Group Instruction  
15% Cooperative Learning  
15% Individual  
25% Worksheet Based

Blooms Taxonomy Levels  
Targeted: **All**

## Differentiated Learning:

<b>Auditory</b>	<b>Visual/Spatial</b>
<b>Kinesthetic</b>	<b>Logical/Math</b>
<b>Verbal/Linguistic</b>	Musical
Naturalistic	Interpersonal
Intrapersonal	

**Vocabulary:** Probability, Mode, Median,  
Mean, Range, Likelihood

## Weekly Lesson Plans

Week of: **March 21-25**

Teacher Name : **J. Duvall**

Grade Level: **5** Title/Unit: Reading, Creating, and Interpreting Types of  
Graphs, Probability, Combinations, Arrangements and Permutations

Mon: (3,4,5)

- Complete a Warm –up
- Continue discussing Mode, Median, Mean, and Range from before Spring Break
- MMR Fruit Loop Activity
- **HW: None**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

- Complete a Warm –up
- Introduce Concept of Probability-video Clips, Discuss Likely, Unlikely, and Equally Likely Concepts
- Students will then create spinners based on certain criteria given to them using white boards (handout over spinner creation)
- **CW/HW: Spinner Creation Evaluation, Probability Likelihood Practice, and Spinner Predictions**
- **I/E: Math/Reading Groups**

Wed: (1,2,3,4)

- Complete a Warm-Up
- Grade/Discuss Probability Spinners Assignment from yesterday
- **Computer Lab---Think Through Math**
- **HW: Worksheet p. 116/122 over probability and likelihood (multiple Choice)**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4)

- Complete a Warm-up
- Begin Working on Test Prep/Review
- **I/E: Math/Reading Groups**

Fri: (2,3,4,5) Extended PLC

- Complete a Warm-up
- Test Prep/Review
- **HW: NONE**
- I/E: Personal Best