

BA PASS Correlation:
(5.NF.1, 5.NF.2, 5.NF.3
(Common Core)

PASS: 2.2b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: All

Differentiated Learning:

| | |
|--------------------------|-----------------------|
| Auditory | Visual/Spatial |
| Kinesthetic | Logical/Math |
| Verbal/Linguistic | Musical |
| Naturalistic | Interpersonal |
| Intrapersonal | |

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent Thinking Maps: Flow Map



Weekly Lesson Plans

Week of: February 9-13, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Adding and Subtracting Mixed Numbers (with and Without Regrouping), Review Geometry Concepts

Mon: (1,2,3,4)

Review for Fraction Test Tomorrow

- Complete a Warm -up
- Grade/Discuss Chapter 10 Test
- Present Flow Maps from Last Week
- White Board Practice to Review Concepts on Test Tomorrow
- **CW/HW: Fraction Test Review**
- I/E: Math/Reading Groups

Tues: (5)

- Complete a Warm -up
- **Take Fraction Test**
- **CW/HW: Work on Graphing/Coordinate Grid Activity when finished**
- I/E: Math/Reading Groups

Wed: (1,2,3,4)

- Complete a Warm-Up
- Pass Back/Go over Fraction Test from yesterday
- **Computer Lab---Think Through Math**
- **CW: 5 Minute Quick Check (Subtraction)**
- **Introduce Extension Activity: Students will create a Geometry Town following the guidelines outlined in the rubric given to them (Due Next Week)**
- **HW: None**
- I/E: Math/Reading Groups

Thurs: (1, 2, 3,4)

- Complete a Warm-up
- <http://www.adaptedmind.com/gradelistresponsivechalkboardv5.php?grade=5>
Web game to review geometry concepts ↑
- **CW: Geometry Town (Due Next Week)**
- **CW/HW: Identifying Quadrilaterals Worksheet with Angles of Polygons printed on the back**
- **I/E: Math/Reading Groups**

Fri: (2,3,4,5)

- Complete a Warm-up
- Grade/Discuss Homework from previous day
- Allow Time to Work on Geometry Town
- <https://jeopardylabs.com/play/polygons-and-quadrilaterals2>
- Play Geometry Jeopardy
- **HW: None**
- I/E: Personal Best

