BA PASS Correlation:
BA/PASS 4:1b, 15, 16, 17,
18, 19, 20, 21, 4:1c, 3:1a \& b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used: Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 \% Direct Instruction/Whole 10\% Small Group Instruction 15\% Cooperative Learning 15\% Individual 25\% Worksheet Based

Blooms Taxonomy Levels Targeted: All

## Differentiated Learning: <br> Auditory Visual/Spatial <br> Kinesthetic Logical/Math <br> Verbal/Linguistic Musical

Naturalistic Interpersonal Intrapersonal

[^0]Weakly Lesson Plabs
Week of: Pebrury 8-12, 2016

Teacher Name : J. Duvall

Grade Level: _ 5 Title/Unit: Geometry:

Mon: (1,2,3,4) BAFD Mentor Lunch 11:30-1:30
Substitute Today

- Complete a Warm-up
- CW/HW: Missing Angles of Quadrilaterals \& Supplementary and Complementary Angles, Finish Marzano's Academic Geometry Vocabulary Book
- I/E: Math/Reading Groups

Tues: (5)

- Complete a Warm -up
- Complete a Warm-up over general geometry concepts
- Grade/Discuss Assignment from Monday
- Work in partners to complete Test Review
- CW/HW: Study Test Review (available online only)
- I/E: Math/Reading Groups

Wed: (5)

- Complete a Warm-Up
- Geometry Test
- HW: NONE
- I/E: Math/Reading Groups

Thurs: (1, 2, 3,4)

- Complete a Warm-up
- Pass Back/Go over Test
- Introduce Customary Conversions
- Create Super Y, Big G, and Tammy Ton for math spirals
- CW/HW: TB P. 370-371 Set A and D
- I/E: Personal Best

Fri: $(2,3,4,5)$ Valentine's Party 2:45-3:15

- Complete a Warm-up
- Continue Working on Customary Conversions
- Computer Lab-TTM and links below
- http://www.sheppardsoftware.com/mathgames/measurement/BestMeasure2.htm
- http://www.mathgames.com/skill/5.6-compare-and-convert-customary-units
- http://www.turtlediary.com/game/customary-and-metric-unit-conversions.html
- I/E: NONE


[^0]:    Vocabulary: Customary, Metric, Conversions, Complementary, Supplementary

