

Weekly Lesson Plans

Week of: February 29-March 4, 2016

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Continue Metric Measurement Exploration

BA/PASS Correlation:
5.1a, 4:2, 4.1c, BA 15, 2:2a

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Class work/Homework, Warm-Ups, Measuring Activities

Percentage of estimated instruction/learning time weekly:

25 % Direct Instruction/Whole
15% Small Group Instruction
20% Cooperative Learning
30% Individual
10% Worksheet Based

Blooms Taxonomy Levels Targeted: **Evaluating, Analyzing, Applying, Understanding, Remembering**

Differentiated Learning:
Auditory Visual/Spatial
Kinesthetic Logical/Math
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal

Thinking Maps Implemented:
Venn diagram, T-Chart

- **Mon: (1,2,3,4,5)**
- Customary/Metric/Graphs Review
- Warm-Up
- Complete 5x5 customary and metric abbreviation matching puzzle
- **CW/HW: Test Review—Test Tomorrow**
- I/E: RTI Reading and Math Groups

- **Tues: (1,2,3,4,5)**
- **Complete a Warm-up**
- **TAKE CUSTOMARY/METRIC/GRAPHS TEST**
<http://www.exeter.k12.pa.us/cms/lib6/PA01000700/Centricity/Domain/290/QUIZ - metric and customary.pdf>
- **HW: NONE**
- I/E: RTI Reading and Math Groups

- **Wed: (1,2,3,4,5)**
- **READ ACROSS AMERICA OBSERVED TODAY**
- **Students will have DEAR time and listen to readers in class**
- **CW/HW: NONE**
- I/E: RTI Reading and Math Groups

- **Thurs: (1,2,3,4,5)**
- **Complete a Warm-Up**
- **Students will work to solve a variety of problems involving money (to include adding, subtracting, multiplying, and dividing decimals)**
- **CW/HW: <http://www.dadsworksheets.com/worksheets/money-word-problems/money-word-problems-six-add-subtract-v4.html>**
- **<http://www.dadsworksheets.com/worksheets/money-word-problems/extra-facts-mixed-operation-money-word-problems-four-v4.html>**
- **<http://www.dadsworksheets.com/worksheets/money-word-problems/extra-facts-money-word-problems-two-multiply-divide-v4.html>**
- I/E: Reading and Math Groups

- **Fri: (1,2,3,4,5) SPRING PICTURES**
- Complete a Warm-Up
- Math Center Cards (mixed review)
- Computer Lab—STAR 360 Test (if PE does not need labs)
- **HW: NONE**
- I/E: Personal Best

