

BA PASS Correlation:

PASS 5:1a, 5.1b, 5:2a

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:  
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole  
10% Small Group Instruction  
15% Cooperative Learning  
15% Individual  
25% Worksheet Based

Blooms Taxonomy Levels Targeted: All

Differentiated Learning:

<b>Auditory</b>	<b>Visual/Spatial</b>
<b>Kinesthetic</b>	<b>Logical/Math</b>
<b>Verbal/Linguistic</b>	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: charts, tables, bar graphs, pictographs, line graphs, circle graphs, Venn diagrams, stem and leaf plots, scatter plot

Weekly Lesson Plans

Week of: February 23-27, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Reading, Creating, and Interpreting Types of Graphs, Probability, Combinations, Arrangements and Permutations

Mon: (3,4,5)

- Complete a Warm –up
- Continue Types of Graphs Groups (12 groups total—2 of each type from the Foldable, some classes will have fewer)
  - Students will then present and score each other's projects using a score card
- **HW: None**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

- Complete a Warm –up
- Introduce Concept of Probability-video Clips, Discuss Likely, Unlikely, and Equally Likely Concepts
- Students will then create spinners based on certain criteria given to them using white boards (handout over spinner creation)
- **CW/HW: Spinner Creation Evaluation, Probability Likelihood Practice, and Spinner Predictions**
- **I/E: Math/Reading Groups**

Wed: (1,2,3,4)

- Complete a Warm-Up
- Grade/Discuss Probability Spinners Assignment from yesterday
- **Computer Lab---Think Through Math**
- **HW: Worksheet p. 116/122 over probability and likelihood (multiple Choice)**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4)

- Complete a Warm-up
- **CW: Combinations, Permutations, and Arrangements Notes**
- **Handout over the difference between each and the techniques for Finding solutions to each**  
**HW: Combinations and Arrangements Practice (6 Problems, must draw sample space on each) with OCCT practice page 188 printed on back**
- **I/E: Math/Reading Groups**

Fri: (2,3,4,5)

- Complete a Warm-up
- **CW/HW: Continuation of yesterday's topic**
- **Class Activity: What's My Outcome Problem Cards—Class will work in partners to complete the 6 problems on large construction paper (must draw Sample space for each outcome)**
- **HW: NONE**
- **I/E: Personal Best**

