

BA PASS Correlation:
BA/PASS 4:1c, 3:1a & b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: Customary, Metric, Conversions, Graphs (Pictograph, Bar Graph, Stem and Leaf Plot, Scatter Plot, Circle Graph, Line Graph)

Weekly Lesson Plans

Week of: February 22-26, 2016

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Customary and Metric Conversions

Mon: (1,2,3,4,5) BAFD Lunch

Extra recess during specials today

- Complete a Warm-Up
- Continue Exploration of Customary and Metric Conversions
- **CW/HW: Metric Challenge**
- I/E: Math/Reading Groups

Tues: (1,2,3,4,5)

• OCCT Writing Test

- Grade Assignment from Previous Day
- Assign Groups for Types of Graphs Presentations—Begin Work on These Presentations (due Thursday)
- **HW: NONE**
- I/E: Math/Reading Groups

Wed: (1,2,3,4,5) BAFD Lunch

- Complete a Warm-Up
- Computer Lab—TTM
- Work on Types of Graphs Presentations with Groups/Partners
- **CW/HW: NONE**
- I/E: Math/Reading Groups

Thurs: (1, 2, 3,4)

Present Types of Graphs to Class (Students will Score the Graphs in Class)

- Complete a Warm-up over Fractions
- **CW/HW: Assignment over Interpreting Circle Graphs**
- I/E: Math/Reading Groups

Fri: (2,3,4,5) Growth and Development 10-11 AM

Last Day of the Trimester—Monday, the 29th

- http://portfolio.iweb.bsu.edu/old/autumn/portfolio/st/LAMP/Introduction_files/UnitOutline.pdf
- http://exchange.smarttech.com/search.html?q=%22measurement%22&subject=All+subjects&grade=Grade+5®ion=en_US
- Activities from these links
- I/E: Personal Best

