

BA PASS Correlation:
**(5.NF.1, 5.NF.2, 5.NF.3
(Common Core)**

PASS: 2.2b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: **Mixed Number, Improper Fraction, Simplest Form, Equivalent**
Thinking Maps: Flow Map



Weekly Lesson Plans

Week of: February 2-6, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Adding and Subtracting Mixed Numbers (with and Without Regrouping)

Mon: (1,2,3,4)

Introduce Subtracting Mixed Numbers with Unlike Denominators

- Complete a Warm –up
- Note-taking over the process involved in Subtracting Mixed (with and without borrowing)
- Use a Flow Map to Show Process of Subtracting Mixed Numbers with Unlike (using word form→ To be used for assistance on Extension Activity for Wednesday and Thursday)
- **CW/HW: TB p. 268-269**
- I/E: Math/Reading Groups

Tues: (1,2,3,4)

Practice Subtracting Mixed Numbers with Unlike Denominators

- Complete a Warm –up
- **CW/HW: Subtracting Mixed Fractions (A) Worksheet**
- I/E: Math/Reading Groups

Wed: (3,4)

- Complete a Warm-Up
- Grade/Go over Homework from Tuesday
- **Computer Lab---Think Through Math**
- **CW: 5 Minute Quick Check (Subtraction)**
- **Introduce Extension Activity: Students will work with a partner to create a Flow Map of the steps involved to add and subtract mixed numbers and fractions with unlike denominators. Flow maps must include at least four steps, proper grammar, punctuation, and spelling. Flow maps should include an example of each step.**
- **HW: None**
- I/E: Math/Reading Groups

Thurs: (3,4) *Field Trip PAC (9:30-11:30) Classes will be Shortened*

- Complete a Warm-up
- Introduce new method of adding and subtracting mixed numbers using improper fractions instead (Khan Academy Video)
- **CW: One-on-One with Missing Work/Extra Practice for Struggling Students**
- **HW: None**
- **Continue Extension Activity/Flow Map (started on Wednesday)**
- **I/E: Math/Reading Groups**

Fri: (2,3,4,5) 5th Grade Growth and Development 2:30-3:00

Mixed Practice—Adding/Subtracting Fractions with Like and Unlike Denominators

- Complete a Warm-up
- Review Adding/Subtracting Fractions with Like and Unlike Denominators
- Discuss Flow Chart Projects and steps involved in process
- **CW/HW: Textbook p. 272-273 Topic 10 Test**
- I/E: Personal Best

