

BA PASS Correlation:

PASS 5:1a, 5.1b, 5:2a

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory **Visual/Spatial**
Kinesthetic **Logical/Math**
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal

Vocabulary: charts, tables, bar graphs, pictographs, line graphs, circle graphs, Venn diagrams, stem and leaf plots, scatter plot

Weekly Lesson Plans

Week of: February 16-20, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Reading, Creating, and Interpreting Types of Graphs (Continuation of GeoTown Projects—due Friday)

Mon:

- No School-President's Day

Tues:

- Professional Development

Wed: (1,2,3,4)

- Complete a Warm-Up
- PowerPoint Presentation over the various types of graphs (charts, tables, bar graphs, pictographs, line graphs, circle graphs, Venn diagrams, scatter plot, stem and leaf plot)
- **Computer Lab---Think Through Math**
- **CW: Geometry Town following the guidelines outlined in the rubric given to them (Due Friday)**
- **HW: None**
- I/E: Math/Reading Groups

Thurs: (1, 2, 3,4)

- Complete a Warm-up
- **CW: Geometry Town (Due Next Week)**
- **CW: Types of Graphs Foldable to include bar graph, line graph, Pictograph, circle graph, scatter plot, stem and leaf plot**
- **HW: Graphs worksheet packet**
- **I/E: Math/Reading Groups**

Fri: (2,3,4,5)

- Complete a Warm-up
- Grade/Discuss Homework from previous day
- Turn in GeoTown Projects
- Begin Types of Graphs Groups (12 groups total—2 of each type from the Foldable, some classes will have fewer)
- **HW: None**
- I/E: Personal Best