

BA PASS Correlation:
BA/PASS 4:1c, 3:1a & b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: Customary, Metric, Conversions,

Weekly Lesson Plans
Week of: February 15-19, 2016

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Customary and Metric Conversions

Mon: NO SCHOOL—President's Day

Tues: (1,2,3,4,5)

Customary Capacity Conversions (Gallons, quarts, pints, cups, fl. ounces)

- Complete a Warm-up over converting customary length (for a grade—quick check)
- Review/discuss/practice converting within the customary system for capacity
- **CW/HW: Pizzazz D-21 & Topic 12 Wksht 41 (daily spiral review) over capacity**
- I/E: Math/Reading Groups

Wed: (1,2,3,4,5)

- Computer Lab—TTM
- Grade/Discuss Homework form Tuesday
- Introduce Types of Graphs (special focus on Stem and Leaf)
- **CW/HW: Types of Graphs EdHelper Packet**
- I/E: Math/Reading Groups

Thurs: (1, 2, 3,4)

Introduce Customary Measurement of Weight (ounces, pounds, tons)

- Complete a Warm-up over Quadrilaterals
- Notes over customary Capacity (to include fractional parts)
- **CW/HW: TB p.352-353 1-29**
- I/E: Math/Reading Groups

Fri: (2,3,4,5)

- Metric System Overview and Exploration
- Warm-Up—A-math scanning
- Quick Review over Customary System
- Foldable over metric system K-H-D-B-D-C-M
- Video over Metric system using Safari Montage/YouTube
- **CW: Work on Foldable**
- I/E: Personal Best