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| STAR 360 Testing This Week! | Science | 5th I/E | 5th Grade Math | 6th I/E | 6th Grade Math |
| Monday | CW: Create vocabulary foldable from this section to include the word, page #, definition, and a picture of the word (**physical change, chemical change, chemical reaction, conservation of matter**)—DUE FRIDAY | Meet with Small Groups—Place Value through the thousandthsWhole Class: Extension Activity/Menu—due Friday | Students will work with partners to create displays for Standard, Expanded, and Word form of whole and decimal numbersNo HomeworkIntroduce New Small Groups--Stretch: Finish 2 Division Problems from Friday10:20-11:20 STAR 360 (Downstairs) |  Meet with Small Groups—5th Grade Skill DrillWhole Class: Extension Activity/MenuIntroduce New Small Groups | Introduce Absolute Value Stretch: LCM ½ sheet2:40-3:40 STAR 360(Downstairs) |
| Tuesday | Science Spiral check—Work on Vocabulary-due Friday | Meet with Small Groups— Place Value through the thousandths Whole Class: Extension Activity/Menu—due Friday | At Your Seat: Assign 5 Decimal in Expanded Form Problems (homework if not finished)Centers/Small Groups | Meet with Small Groups—5th Grade Skill DrillWhole Class: Extension Activity/Menu | Continue Absolute ValueAt Your Seat: Absolute Value AssignmentCenters/Small Groups |
| Wed.Tiger Trot during PE | Personal Best  | Meet with Small Groups— Place Value through the thousandths Whole Class: Extension Activity/Menu | Handout Decimals on the number line (notes) with Pizzazz B-16 on the back (homework if not finished)--Review Game Center-- index cards with various decimal values—students create a number line on the floor with masking tape and put the decimals in the correct order—where they are responsible for marking the “benchmark decimals” themselves | Stretch Questions  | 4 Quadrants of the Coordinate PlaneAt Your Seat: Identify the 4 Quadrants (I, II, III, IV--from the board problems)Centers/Small Groups |
| ThursdayFall Festival 6-8 PM Tonight | Review Matter Vocabulary(PowerPoint) | Meet with Small Groups— Place Value through the thousandths Whole Class: Extension Activity/Menu | Finish/Teacher Table: 4-Box with Multiplication (of 2x2 and 2x3), Division (up to a 4-digit dividend), Addition (of decimals and whole numbers), and Subtraction (of decimals and whole numbers) that was started last week in math spiralsAt Your Seat: 4 Practice Problems (on the board over all operations with decimals)2.3 + 0.68 =6.8 – 0.657 = 9.2 x .33 = 18.6 ÷ .3 = | Meet with Small Groups—5th Grade Skill DrillWhole Class: Extension Activity/Menu | Multiplying and Dividing IntegersAt Your Seat: Multiplying and Dividing with Integers (Problems from the board) |
| Friday | **Matter Vocabulary Quiz**Vocabulary Due Today | Meet with Small Groups— Place Value through the thousandths Whole Class: Extension Activity/Menu | Teacher Table**:** taking notes over concept of place value, practice problems with dry erase boardsReview Center**:** Roll With It! (At Your Seat)**:** **workbook 2-2 (p.7) Rounding Whole Numbers and Decimals (Homework if not finished)**--Small Groups  | Meet with Small Groups—5th Grade Skill DrillWhole Class: Extension Activity/Menu | Continue Multiplying and Dividing with Integers --Small Groups to check spirals today  |