

BA PASS Correlation:

(OBJ) BA/PASS 3:1
Topic 8-3 Pgs. 206-207
Topic 8-4 Pgs. 208-209

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: acute angle, area, edge, face, obtuse angle, parallel, perimeter, perpendicular, reflection, right angle, rotation, straight angle, translation, vertices, volume

Weekly Lesson Plans

Week of: December 8-12, 2014

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Reducing Fractions, Polygons, Triangle Classification.

Mon: (1,2,3,4)

- Complete a Warm-up
- **CW: Reducing Fractions/Fraction Tower Models, Introduce Geometry Vocabulary and hand out lists for quiz on Friday, Reducing Fractions 4x4 Puzzles in Class.**
- **HW: Simplifying/Equivalent Fractions WS (Pizzazz C-25/C-27)**
- I/E: Math/Reading Groups

Tues: (1,2,3)

- Complete a Warm-up
- Grade/Discuss HW from yesterday
- **CW: Begin Polygon Flip Books (to include attributes of regular and irregular polygons, vocabulary, and triangle classifications)**
- **HW: Workbook p. 55 and 56**
- I/E: Math/Reading Groups

Wed: (3,4,5)

- Complete a Warm-Up

Computer Lab— <http://www.amblesideprimary.com/ambleweb/mentalmaths/protractor.html>

- Angle Lesson (Measuring Angles and Using A Protractor Checklist Handout to Accompany Students to the Lab), TTM when finished
- **CW: Continue Polygon Flip Books (to include attributes of regular and irregular polygons, vocabulary, and triangle classifications), Multiplication 5 Minute Fact Master**
- **HW—None**
- I/E: Math/Reading Groups

Thurs: (2,3,4,5)

- Complete a Warm-up
- **CW: Polygon Flip Books (to include attributes of regular and irregular polygons, vocabulary, and triangle classifications)**
- **HW: Workbook p. 57 and 58**
- I/E: Math/Reading Groups

Fri: (2,3,4,5)

- Complete a Warm-up
- **CW: Finish Polygon Flip Books (to include attributes of regular and irregular polygons, vocabulary, and triangle classifications)—Begin Dichotomous Key over Quadrilaterals if time allows (continue to Monday if not)**
- **Geometry Vocabulary Quiz**
- **HW: Pizzazz D-38 (classifying quadrilaterals)**
- I/E: Personal Best

