

BA PASS Correlation:

PASS 4:1c

PASS 4:1b

PASS 5:1b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and
Projects

Percentage of estimated
instruction/learning time
weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels
Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

- **Vocabulary:** *Accrue, Bounced Check, Check Register, Credit Card, Debit Card, Deposit Ticket, Financial Institution, Net Deposit*

Weekly Lesson Plans

Week of: **December 14-18, 2015**

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Gingerbread Mansions (Geometry and Measurement) and BizTown Preparation

Mon: (1,2,3,4)

- **Issue Personal Best Cards**
- Begin plans/work on Gingerbread Mansions
- **CW: Biz Town Citizen Guides**
- **I/E: Math/Reading Groups**

Tues: (1,2,3,4)

- Complete a Warm-up
- Gingerbread Mansions
- **CW: Biz Town Citizen Guides**
- **I/E: Math/Reading Groups**

Wed: (1,2,3,4,5)

- Complete a Warm-Up
- Winter Benchmark for TTM in computer lab
- Gingerbread Mansions
- **CW: BizTown Preparation**
- **I/E: Math/Reading Groups**

Thurs: (1, 2, 3,4,5) Winter Party 2:45-3:15

- Complete a Warm-Up
- Gingerbread Mansions
- **CW: BizTown Citizen Guides and Preparation**
- **I/E: Math/Reading Groups**

Fri: Freckles Friday

- Movies and Board Games
- Display Gingerbread Mansions
- **I/E: Personal Best**

