BA PASS Correlation:
(OBJ) PASS 2.1b
(OBJ) BA 25; PASS 4: 3.1

Bus Duty this Week

5E Lesson Model:
1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:
Auditory   Visual/Spatial
Kinesthetic   Logical/Math
Verbal/Linguistic Musical
Naturalistic   Interpersonal
Intrapersonal

Thinking Maps Implemented:
T-Chart (Angle Foldable)

Weekly Lesson Plans
Week of: December 1-5, 2014

Teacher Name : J. Duvall

Grade Level: __**5**__ Title/Unit: Fraction, Decimals, and Percents, Basic Geometry, Classifying Angles

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Mon: (1,2,3)
- Complete a Warm-up
- **CW: Review Fractions-Decimals-Percents (Benchmark Fractions)**
- **HW: Fraction-Decimal WS (with 4 comparing fractions word problems on the back)**
- I/E: Math/Reading Groups

Tues: (1,2,3,4,5) 4:15-5:30 Grade Level Meeting (Oakcrest)
- Complete a Warm –up
- Grade/Discuss HW from yesterday
- **CW: Review the rules for changing Fractions to Decimals to Percents**
- **HW: Textbook page 238-240 #1-39 (odds only)**
- I/E: Math/Reading Groups

Wed: (4,5)
- Complete a Warm-Up
- Computer Lab—Think Through Math
- Grade/Discuss Homework from yesterday
- **CW: Go over Discuss Homework from previous day/Answer Questions**
- **Division 5 Minute Fact Master**
- **HW—None**
- I/E: Math/Reading Groups

Thurs: (1,2,3,4)
- Complete a Warm-up
- **CW: Review Basic Geometry Concepts-Play Geometry Jeopardy to Review (Powerpoints also), Play Quizmo Geometry**
- **HW: None**
- I/E: Math/Reading Groups

Fri: (1,2,3,4) Awards 9:00 (by invitation only)
        Potato Luncheon (teachers)
- Complete a Warm-up
- **CW: Itroduction to Angles, Create a Foldable over the different ways to classify angles/triangles**
- **HW: None**
- I/E: Personal Best