

Weekly Lesson Plans

Week of: November 9-13, 2015

Teacher Name : J. Duvall

BA PASS Correlation:

*BA 2

BA/PASS 1:1

PASS 1:2

BA/PASS 1:3

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory **Visual/Spatial**
Kinesthetic **Logical/Math**
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal

Thinking Maps Implemented:

Function Tables

Grade Level: 5 Title/Unit: Equations, Function Tables, and Order of Operations

Mon: (1,2,3)

- Complete a Warm-up
- Grade/Discuss Assignment from Friday
- **CW/HW: Equation word problems and solving one and two step equations worksheet**
- I/E: Computer Lab

Tues: (4,5)

- Complete a Warm-up
- Grade/Discuss HW from yesterday
- Continue Equation Practice
- Complete a Warm-up over Stem and Leaf Plots
- **CW:** "Diagram Equation Practice" on the Smart board (x/\div) only
- **Students will then work with a partner to create a display of everything they know about equations and then create and solve their own word problem pertaining to algebraic thinking**
- **HW: NONE**
- I/E: Geo Towns

Wed: (5) **Veteran's Day Assembly 2:30**

- Complete a Warm-Up
- Computer Lab—Think Through Math
- Grade/Discuss Homework from yesterday
- Division Fact Master
- **HW—NONE**
- I/E: Geo Towns

Thurs: (1,2,3,4)

- Complete a Warm-up
- Function Tables (continued from Friday)
- Complete a Warm-up over fractions to decimals to percents
- Grade/Discuss homework from Wednesday
- **CW: : Toothpick Tables Activity from C-Scope**
- **Students will create an input/output table to reflect how many toothpicks it would take to make certain numbers of pentagons**
- **HW: 1-6 from WS 29-creating function tables to solve problems (Pizzazz B-77 printed on the back-not homework until tomorrow)**
- I/E: Geo Towns

Fri: (1,2,3,4)

- Complete a Warm-up
- Continue discussion on Function Tables
- Complete a Warm-up over comparing fractions
- Grade/Discuss HW from Thursday (1-6)
- Allow time for questions and to work examples together
- **CW/HW: Pizzazz B-77(function tables-printed on the back of Thursday's homework)**
- I/E: Personal Best

