

Weekly Lesson Plans
Week of: November 2-6

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Variables & Expressions, Function Tables

BA/PASS:
PASS 1:1, 1:2, 1:3, BA 2

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and
Formal Assessment

Percentage of estimated
instruction/learning time
weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels
Targeted: **All**

Differentiated Learning:
Auditory **Visual/Spatial**
Kinesthetic **Logical/Math**
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal

Thinking Maps Implemented:

Function Tables

Mon: (5)

- Complete a Warm-up
- Go over/Discuss Test Review from Friday
- Take Estimation Assessment on Google Drive using the Chrome Books
- **HW: NONE**
- I/E: Computer Lab

Tues: (1,2,3,4)

- Complete a Warm-up
- Introduce Concept of Variables and Expressions using Diagramming Equations on Smart Board
- Students will Complete "What's my Rep" Activity with a partner
- **CW/HW: Algebraic Expressions Worksheet**
- I/E: Study Hall

Wed: (5)

- Complete a Warm-Up
- Computer Lab—Think Through Math
- Grade/Discuss Homework from yesterday
- **HW: NONE**
- I/E: Math Groups

Thurs: (1,2,3,4)

- Complete a Warm-up
- Grade/Discuss Homework from yesterday
- Continue working on variables and expressions
- Classwork: Create a Foldable to include four "functions" for a function table to be put in math spiral
- Explain the difference between an expression and an equation
- **HW: NONE**
- I/E: Study hall

Fri: (1,2,3,4)

- Complete a Warm-up
- Complete a Warm-up
- **CW:** "Diagram Equation Practice" on the Smart board (+/-) only
- **CW/HW: WS 28 and 76 over algebraic thinking (must use strategies)**
- I/E: Personal Best

