BA/PASS:
2:1b, 2:2b, BA 8

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework, Questioning Informally, Whiteboards

Percentage of estimated instruction/learning time weekly:

40 \% Direct Instruction/Whole
15\% Small Group Instruction
$15 \%$ Cooperative Learning
15\% Individual
15\% Worksheet Based

## Blooms Taxonomy Levels Targeted: All

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Differentiated Learning:
Auditory Visual/Spatial
Kinesthetic Logical/Math
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal
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Thinking Maps Implemented:
None

# Weekly Lesson Plaps <br> Week of: November 30-December 4 

## Teacher Name :J. Duvall

Grade Level: 5 Title/Unit: Reducing Fractions, Fractions $\leftrightarrow$ Decimals, Comparing Fractions and Decimals

Mon: (1,2,3,4,5) Equivalent Fractions

- Complete a Warm-up
- Review/Discuss Equivalent Fractions
- On back of Pizzazz C-25, draw circles to display equivalent fractions using different colors
- CW/HW: Pizzazz C-25 and C-26, Equivalent Fractions
- I/E: Math Groups

Tues: $(1,2,3,4,5)$ Reducing/Simplifying Fractions to Lowest Terms

- Complete a Warm-Up
- Review reducing fractions to lowest terms by dividing by common factors or once by the GCF
- Review the 5 methods for determining if a fraction is in lowest terms:
-Numerator is a 1
-Numerator and Denominator are 1 apart from each other
-Denominator is Prime
-Numerator and Denominator are Prime
-Numerator is prime AND does not go evenly into the denominator
- CW/HW: Textbook Lesson 9-7 pages 234-236 1-42
- I/E: Math Groups

Wed: (1,2,3,4) Understanding a Fraction as a Division Problem Benchmark Fractions/Decimals $\rightarrow$ will continue tomorrow

- Complete a Warm-up
- Grade/Discuss Textbook Homework from previous day
- Computer Lab $\rightarrow$ TTM
- Use Lesson 9-2 in Textbook to guide instruction
- HW/CW: NONE
- I/E: Math Groups

Thurs: (1,2,3,4,5) Understanding a Fraction as a Division Problem Benchmark Fractions/Decimals

- Complete a Warm-up
- Review Numerator/Denominator Division
- Students will complete a foldable over several benchmark fractions and their decimal equivalents, also produce a number line placing those benchmark fractions on it (adding machine tape-may continue into tomorrow)
- CW/HW: Complete 1-20 on Textbook Lesson 9-2 (pages 224-225)
- I/E: Math Groups (Computer Lab)


## Fri: $(1,2,3,4,5)$ Improper to Mixed Numbers

- Complete a Warm -up (Define Mixed Number and Improper Fractions)
- Use Fraction Circles to model Improper Fractions to Mixed Numbers in math spirals (with cut and glue in examples)
- If time allows, review how to change mixed numbers back to improper fractions
- CW/HW: Pizzazz C-30, Top Portion ONLY (review questions printed on back) BOTTOM Portion will be assigned Monday l/E: Personal Best Recess

