Weekly Lesson Plans

BA PASS Correlation:

\*BA 2

BA/PASS 1:1

PASS 1:2

BA/PASS 1:3

Week of: November 3-7, 2014

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

Function Tables

Grade Level: **5**  Title/Unit: Equations, Function Tables, and Order of Operations

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3)

* Complete a Warm-up
* **CW:** “Diagram Equation Practice” on the Smart board (+/-) only)
* **HW: WS 28 and 76 over algebraic thinking (must use strategies)**
* I/E: Math Groups

Tues: (4,5)

* Complete a Warm –up
* Grade/Discuss HW from yesterday
* Continue Equation Practice
* Complete a Warm-up over Stem and Leaf Plots
* **CW:** “Diagram Equation Practice” on the Smart board (x/÷) only)
* **Students will then work with a partner to create a display of everything they know about equations and then create and solve their own word problem pertaining to algebraic thinking**
* **HW: NONE**
* I/E: Math Groups

Wed: (5)

* Complete a Warm-Up
* Computer Lab—Think Through Math
* Grade/Discuss Homework from yesterday
* Division Fact Master
* **HW—NONE**
* I/E: Math Groups

Thurs: (1,2,3,4)

* Complete a Warm-up
* Function Tables (continued from Friday)
* Complete a Warm-up over fractions to decimals to percents
* Grade/Discuss homework from Wednesday
* **CW: : Toothpick Tables Activity from C-Scope**
* **Students will create an input/output table to reflect how many toothpicks it would take to make certain numbers of pentagons**
* **HW: 1-6 from WS 29-creating function tables to solve problems (Pizzazz B-77 printed on the back-not homework until tomorrow)**
* I/E: Math Groups

Fri: (1,2,3,4)

* Complete a Warm-up
* Continue discussion on Function Tables
* Complete a Warm-up over comparing fractions
* Grade/Discuss HW from Thursday (1-6)
* Allow time for questions and to work examples together
* **CW/HW: Pizzazz B-77(function tables-printed on the back of Thursday’s homework)**
* I/E: Personal Best