Weekly Lesson Plans

BA PASS Correlation:

(OBJ) PASS 2.1b

2.2 b

Earth Science

5-ESS2-1 to ESS2-3

ESS2.A to ESS2.C

Week of: November 28-December 2, 2016

Teacher Name : **J. Duvall**

**Bus Duty this Week**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent

Grade Level: **5**  Title/Unit: Mixed ≤≥ Improper, Equivalent Fractions, Comparing and Ordering Fractions, Simplest Form (TEST),

# Curriculum Correlation *(where it correlates to the scope and sequence)*

**Mon:** (1,2,3,4)

MATH

* Complete a Warm-Up
* Grade/Go Over Pizzazz Assignment from Friday and Monday of last week
* CW: Comparing and Ordering Fractions, Review Benchmark Fractions as decimals (from Thursday’s Lesson last week)
* CW/HW: Textbook p. 250-251 (Set C, D, and E)

I/E: Math/Reading Groups

SCIENCE

* Science Stretch
* Earth’s Major Systems
* Read p. 98-107
* Begin Marzano’s Vocabulary 5 (Hydrosphere, Atmosphere, Biosphere, Geosphere)
* CW/HW: Marzano’s Vocabulary due Thursday

**Tues:** (1,2,3,4)

MATH

* Complete a Warm –up
* Grade/Go over Homework from Tuesday
* Computer Lab---Think Through Math
* CW: Review for Quiz on Thursday/Handout to help with review
* CW/HW: Study/Review for Quiz on Thursday over Fractions

I/E: Math/Reading Groups

SCIENCE

* Science Stretch
* CW: Students will complete “Wrap It Up!” Questions in their Science Spirals on p. 99, 101, 103, 105, and 107—due tomorrow
* Continue working on Marzano’s Vocabulary when finished

**Wed:** (4,5)

MATH

* Complete a Warm-Up
* Guidance (9:30-10:15 & 2:15-3:00)
* HW: NONE

I/E: Math/Reading Groups

SCIENCE

* Science Stretch
* Grade and discuss “Wrap It UP!” Questions from yesterday
* Video Clips over the Earth’s System from Safari Montage
* CW/HW: Marzano’s Vocabulary (from Monday) due tomorrow!!

**Thurs:** (4,5)

MATH

* Complete a Warm-up
* Fraction Quiz Today

Students will work on Chrome Books when finished (Prodigy or MobyMax)

* HW: None

I/E: Math/Reading Groups

SCIENCE

* Science Stretch
* Read p. 108-109 over “Earth’s Systems Interact”
* CW: Students will use details from the text to make diagrams of summer and winter monsoons in their science notebooks. Students will also answer the “Wrap It Up!” questions in their science spirals

**Fri:** (1,2,3,4,5)

MATH:

* Complete a Warm-up
* Go over/discuss test from previous day
* Introduce Concept of Adding and Subtracting Fractions with Unlike Denominators using Fraction Towers and White Boards
* CW: Board Races to find common denominators with unlike fractions
* HW: None

I/E: Math/Reading Groups

SCIENCE

* Science Stretch
* CW: Using p. 110-111 in our Science Textbook, students will create terrariums in groups of 8. Students will then record which materials represent each of the Earth’s four major systems.