Weekly Lesson Plans

BA PASS Correlation:

(OBJ) PASS 2.1b

Topic’s 9-8 Pgs. 238-241

 9-9 Pgs. 242-243

Topic 9-10 Pgs. 244-245

Topic 16-2 Pgs. 398-399

Topic 16-3 Pgs. 400-401

 Week of: November 24-28, 2014

 Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

Grade Level: **5**  Title/Unit: Fractions-Decimals-Percents

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3)

* Complete a Warm-up
* **CW: F-D-P Models in Class using Circles**
* **HW: None**
* I/E: Math/Reading Groups

Tues: (1,2,3)

* Complete a Warm –up
* **CW: F-D-P Charts/WhiteBoards/Games**
* **HW: None**
* I/E: Math/Reading Groups

Wed:

Sleep In and Start Cooking

Thurs:

 Be THANKFUL ☺

 Wear Stretchy Pants and Eats LOTS of Yummy Food!

Fri:

 Shopping!