Weekly Lesson Plans

BA PASS Correlation:

\*BA 2

BA/PASS 1:1

PASS 1:2

BA/PASS 1:3

Week of: November 17-21, 2014

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

Grade Level: **5**  Title/Unit: Multiplying Decimals & Dividing with Decimals (including Powers of 10), 1st Trimester Review (Algebra)

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3)

* Complete a Warm-up
* **CW: Review Multiplying and Dividing with Decimals**
* **HW: Topic 7 Test (P. 192-193-- #1-15)**
* I/E: Math/Reading Groups

Tues: (4,5)

* Complete a Warm –up
* Grade/Discuss HW from yesterday
* **CW: Test Review for Test Thursday (see Topic 6 Test , Reteaching p. 166 and 167, and Topic 5 over Compatible Numbers and Division with a 2 Digit Divisor)**
* **HW: Finish Test Review if not finished in class**
* I/E: Math/Reading Groups

Wed: (5)

* Complete a Warm-Up
* Computer Lab—Think Through Math
* Grade/Discuss Homework from yesterday
* **CW: Go over Discuss Test Review from previous day**
* **HW—Review/Study for Math Test**
* I/E: Math/Reading Groups

Thurs: (1,2,3,4)

* Complete a Warm-up
* **CW: Algebra Test**
* **HW: NONE**
* I/E: Math/Reading Groups

Fri: (1,2,3,4)

* Complete a Warm-up
* **CW: STEM Activity**
* **HW: NONE**
* I/E: Personal Best