Weekly Lesson Plans

BA PASS Correlation:

\*BA 2

BA/PASS 1:1

PASS 1:2

BA/PASS 1:3

Week of: November 10-14, 2014

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

Grade Level: **5**  Title/Unit: Distributive Property, and Order of Operations Multiplying Decimals & Dividing with Decimals (including Powers of 10)

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3)

* Complete a Warm-up
* **CW: Review Baseball Strategies for Solving Word Problems**
* **Create Foldable/Handout over PEMDAS (Order of Operations) and Practice solving multi-step expressions using order of operations**
* **HW: Worksheet over Algebraic Expressions (1-12 Multiple Choice Questions) and Textbook P. 159 7-15 (Order of Operations)**
* I/E: Math/Reading Groups

Tues: (4,5) ***Veteran’s Day Assembly***

* Complete a Warm –up
* Grade/Discuss HW from yesterday
* **CW: Discuss the Distributive Property—Video Clips**
* **HW: Textbook P. 156-157 #7-16**
* I/E: Math/Reading Groups

Wed: (5)

* Complete a Warm-Up
* Computer Lab—Think Through Math
* Grade/Discuss Homework from yesterday
* **CW: Discuss and Practice Dividing with Decimals (with Decimals included in the Divisor as well)**
* **Review rules for Dividing with Decimals—Video Clips**
* **HW—NONE**
* I/E: Math/Reading Groups

Thurs: (1,2,3,4)

* Complete a Warm-up
* Review Dividing with Decimals
* **CW: Discuss and Practice Dividing Decimals with Powers of 10 (moving the decimal without actually dividing)**
* **HW: Dividing Decimals Common Core Sheet (front and back)**
* I/E: Math/Reading Groups

Fri: (1,2,3,4)

* Complete a Warm-up
* Grade/Discuss HW from Thursday (1-6)
* **CW: Discuss and Practice Multiplying with Decimals—Video Clips**
* **Review rules for multiplying with Decimals**
* **HW: Multiplying with Decimals Common Core Sheets (front and back)**
* I/E: Personal Best