Weekly Lesson Plans

Common Core Correlation:

**2.1d,**

Week of: October 5-9, 2015

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

T-Charts (for Factor Pairs)

Grade Level: **5**  Title/Unit: Factors, Multiples, LCM, GCF, Factor Trees, Prime Factorization

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (2,3,4)

* Complete a Warm Up
* Continue/Finish Quick Quiz from Friday
* Break up into groups based on Quiz (Factors vs. Multiples and Enrichment)
* No HW

Tues: (2,3,4)

* Complete a Warm-up
* Differentiated Groups based on quiz from Friday
* Intervention, Enrichment, and Review Groups for:

1. Prime Factorization
2. GCF
3. LCM
4. Factor Arrays/Squares
5. Enrichment (Equations, Integers, Division with 2-digit Divisors)

* **CW/HW: Depends on Student’s Group**

Wed: (3,4) Computer Lab

* Complete a Warm –up
* No HW
* Think Through Math—take assessment

Thurs: General Review for Test

* Complete a Warm –up
* Review for Test Tomorrow using various strategies, games, SmartBoard activities, and practice problems
* **CW/HW: Test Review for test on Thursday—Study for Test**

Fri: (5) Test over Factors, Multiples, LCM, GCF, Factor Trees, Prime Factorization

* Complete a Warm-up
* ***Take Test on NB paper, showing work for each problem***

**Preview:**

**Monday: Test Corrections/Re-Teach/Enrichment**

* **Complete a Warm-up**
* **Students scoring a 69 or less, small group**
* **Students scoring 90 or higher, enrichment**
* **Students scoring 70-89, reteach with partners**
* **SPED: Copy of Notes, Shorten Assignment**

**Tuesday:** \*\*\*\*\*This lesson was moved from Friday\*\*\*\*\*\*

* Complete a Warm-up
* Divisibity Rules Foldable-in math Spiral
* **CW/HW: Divisibility Rules Worksheet (Circle the numbers that the given number is divisible by)**