Weekly Lesson Plans

BA/PASS Objectives:

2:2c

Week of: October 3-7, 2016

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

NONE

Grade Level: **5**  Title/Unit: Division with a 2-digit Divisor and Compatible Numbers

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon:

* Biztown—ALL DAY

Tues: (1,2,3,4,5)

**Give STAR 360: 9:55 to 10:40 and 1:25 to 2:10**

MATH:

Compatible Numbers

* Complete a Warm –up
* Introduce Concept of Compatible Numbers with Division
* Notes and Video over Compatible Numbers
* **CW/HW: Textbook p. 124 #9-17**
* **I/E: Give Multiplication (2 by 2) and Division (with a 2-digit divisor) CFA to both classes**

SCIENCE:

* Chex Mix Investigation over Physical Properties and Sorting and Classifying
* Vocabulary Foldable due today from last week

Wed: (1,2,3,4,5) PERSONAL BEST

MATH:

* Complete a Warm-Up over using compatible numbers
* Grade/Discuss Homework from yesterday
* Interpreting Remainders lesson (when do we need one more? When do we just drop the remainder? When do we change the remainder to a decimal? A fraction? A whole number?)
* **CW/HW: Interpreting the Remainder Worksheet**
* I/E: Enrichment/Edgenuity Group

SCIENCE:

* Continue discussing the difference in chemical and physical properties
* CW/HW: Physical and Chemical Properties and Changes WS

Thurs: (1,2,3,4,5)

MATH:

* Grade/Discuss HW from yesterday
* Grade/Discuss Homework from yesterday
* Continue work on Compatible Numbers
* Test Review over Rounding and Estimation
* TEST on FRIDAY
* **CW/HW—Finish Test Review and #13-18 Word Problems-using strategies**
* I/E: Enrichment/Edgenuity Group

SCIENCE:

* Calcium Chloride lab to demonstrate reactions
* Review Matter Vocabulary for Quiz Tomorrow

Fri: (1,2,3,4,5)

MATH:

* Complete a Warm-up
* Go over/Discuss Test Review from Friday
* **Take Estimation Assessment**
* **HW: NONE**
* I/E: Enrichment/Edgenuity Group

SCIENCE:

* **Matter Vocabulary Quiz**