Weekly Lesson Plans

Common Core Correlation:

Week of: October 27-31, 2014

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

Function Tables

Grade Level: **5**  Title/Unit: Division with a 2-digit Divisor, Variables & Expressions

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (1,2,3)

* Complete a Warm-up
* Discuss 5 questions from Friday (over Dividing with a 2-Digit Divisor)
* Review Concept of Dividing with a 2-Digit Divisor and Model what this would look like with Base-10 Blocks
* HW: Textbook p. 131 #1-12
* I/E: Math Groups

Tues: (1,2,3) Compatible Numbers

* Complete a Warm –up
* Grade/Discuss HW from yesterday
* Introduce Concept of Compatible Numbers with Division
* Notes and Video over Compatible Numbers
* HW: Textbook p. 124 #9-17
* I/E: Math Groups

Wed: (5)

* Complete a Warm-Up
* Computer Lab—Think Through Math
* Grade/Discuss Homework from yesterday
* HW—NONE
* I/E: Math Groups

Thurs: (1,2,3,4)

* Complete a Warm-up
* Introduce Concept of Variables and Expressions using Diagramming Equations on SmartBoard
* Students will Complete “What’s my Rep” Activity with a partner
* HW: Algebraic Expressions Worksheet
* I/E: Math Groups

Fri: (1,2,3,4)

* Complete a Warm-up
* Grade/Discuss Homework from yesterday
* Continue working on variables and expressions
* Classwork: Create a Foldable to include four “functions” for a function table to be put in math spiral
* Explain the difference between an expression and an equation
* HW—NONE
* I/E: Math Groups