BA/PASS Objectives:

2:2c

Weekly Lesson Plans Week of: October 26-30, 2015

Teacher Name: J. Duvall

Grade Level: ____5__ Title/Unit: __Division with a 2-digit Divisors and Compatible Numbers

5E Lesson Model:

- 1. Engage
- 2. Explore
- 3. Explain
- 4. Elaborate
- 5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used: Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole 10% Small Group Instruction 15% Cooperative Learning 15% Individual 25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory Visual/Spatial
Kinesthetic Logical/Math
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal

Thinking Maps Implemented:

NONE

Mon: (1,2,3)

- Complete a Warm-up
- Introduce Dividing with a 2-digit divisor
- Video Clips over Dividing with a Two-Digit Divisor
- CW/HW 5 Practice Problems over Dividing with a 2-digit divisor (students will copy on the back of 7-12 Word Problems—to use strategies with)
- I/E: Study Hall

Tues: (1,2,3) Compatible Numbers

- Complete a Warm -up
- Discuss 5 questions from yesterday (over Dividing with a 2-Digit Divisor)
- Review Concept of Dividing with a 2-Digit Divisor and Model what this would look like with Base-10 Blocks
- CW/HW: Textbook p. 131 #1-12
- I/E: Study Hall

Wed: (5)

- Complete a Warm-Up
- Computer Lab—Think Through Math
- Grade/Discuss Homework from yesterday
- 5 Minute Drill (Multiplication or Division)
- HW—NONE
- I/E: Study Hall

Thurs: (1,2,3,4)

- Grade/Discuss HW from vesterday
- Introduce Concept of Compatible Numbers with Division
- Notes and Video over Compatible Numbers
- CW/HW: Textbook p. 124 #9-17
- I/E: Study Hall

Fri: (1,2,3,4)

- Complete a Warm-up
- Grade/Discuss Homework from yesterday
- Continue work on Compatible Numbers
- Test Review over Rounding and Estimation
- TEST on MONDAY
- CW/HW—Finish Test Review and #13-18 Word Problems-using strategies
- I/E: Personal Best