Weekly Lesson Plans

Common Core Correlation:

**4.OA.4 (4th Grade Correlation, will no longer be taught in 5th next year)**

Week of: October 20-24, 2012

Teacher Name : **J. Duvall**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Formal Assessment

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Thinking Maps Implemented:

T-Charts (on exam)

Grade Level: **5**  Title/Unit: Factors, Multiples, LCM, GCF, Factor Trees, Prime Factorization

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: (3,4)

* HW--Pizzazz C-15 and WB p. 72 over prime factorization and LCM

Tues: (5) General Review for Test

* Complete a Warm –up
* Grade/Discuss LCM Practice
* HW--Review for Test Tomorrow using various strategies, games, Smart Board activities, and practice problems
* **SPED: Copy of Notes, Shorten Assignment**

Wed: (3,4)

* Review for Test
* Computer Lab
* HW—study for Test

Thurs: (1,2)

Test over Factors, Multiples, LCM, GCF, Factor Trees, Prime Factorization

* Complete a Warm-up
* Take Test and show strategies

Fri: (1,2)

* Complete a Warm-up
* Introduce Dividing with a 2-digit divisor
* HW – 5 Practice Problems over Dividing with a 2-digit divisor