Weekly Lesson Plans

BA PASS Correlation:

(OBJ) PASS 2.1b

2.2 b

Earth Science

5-ESS2-1 to ESS2-3

ESS2.A to ESS2.C

Week of: December 12-20, 2016

Teacher Name : **J. Duvall**

**Bus Duty this Week**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent,

Lowest Common Denominator, algebra, variable, integer, function, rule, expression, equation, ocean currents, erosion, deposition, weather, hydrosphere, biosphere, geosphere, atmosphere



Grade Level: **5**  Title/Unit: Fraction LEVEL II ASSESSMENTS, Begin Algebra Unit/Earth Science

# Curriculum Correlation *(where it correlates to the scope and sequence)*

BUS DUTY THIS WEEK

**Mon: (1,2,3,4,5)**

Math:

* Complete a Warm –up
* Review Adding and Subtracting Mixed Numbers
* Pass out STAR 360 Data Folders to Track Progress Monitoring Data
* Grade/Go over Test Review from Friday
* TAKE STAR 360 Assessment in the computer lab
* CW/HW: Study for Math Test Tomorrow

Science:

* Complete a Warm-Up
* Continue studying how humans make an impact on the land and how we use renewable and non-renewable resources in our everyday lives.
* <http://www.calrecycle.ca.gov/Education/curriculum/ctl/k3module/unit1/lesson2.pdf>
* Students will create displays according to the link above to model how they use natural resources in everyday life (i.e.; earth-🡪 trees 🡪 wood 🡪 pencils)
* NO HOMEWORK

I/E:

* None

**Tues: (1,2,3,4,5)**

Math:

* Complete a Math Stretch
* Take Math Fraction LEVEL II ASSESSMENT
* **CW: Begin Math Centers (due next week)**

Science:

* Science Stretch
* Students will read p. 132-135 in Science books and answer Wrap It Up questions on 133 and 135
* **CW/HW: Begin Marzano’s Vocabulary for the following terms: Deforestation, Agriculture, Renewable Resources, Non-Renewable Resources—Due Monday**

I/E:

* None—STAR 360 for other math teachers

**Wed: (1,2,3,4,5) LATE START PLC DAY**

Math:

* Complete a Math Stretch over Algebraic Thinking (algebraic expressions sheet)
* Pass Back/Go over math assessments from yesterday
* Help with Corrections if needed
* **CW: Continue Math Centers**

Science:

* Science Stretch
* Grade Wrap It Up Questions
* Work on Marzano’s Vocabulary

I/E:

* NONE

**Thurs: (1,2,3,4,5)**

Math:

* Complete a Warm-up over Representation of Integers
* Introduce Concept of Variables and Expressions using Diagramming Equations on Smart Board
* Students will Complete “What’s my Rep” Activity with a partner
* **CW: Continue Math Centers**

Science:

* Science Stretch
* Computer Lab

12:15-1:00 (upstairs lab)

1:20-2:00 (media lab)

Work on District Keyboarding Program

Computer Skills OER:

<https://sites.google.com/a/bapsonline.org/computer-skills/>

* Show students Landforms PowerPoint

I/E:

* Review Groups

**Fri: (1,2,3,4,5)**

Math:

* Complete a Warm-up (placing decimals in multiplication)
* Continue working on variables and expressions
* Classwork: Create a Foldable to include four “functions” for a function table to be put in math spiral
* Explain the difference between an expression and an equation
* **HW: NONE**
* **CW: Continue Math Centers**

Science:

* Complete a Science Warm Up
* Read C-76-C-80 in old science textbooks
* **CW/HW: Complete Study Guide over this section**

I/E:

* Review Groups