

BA PASS Correlation:
(OBJ)
PASS 2.1b
2.2 b
*BA8

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole
10% Small Group Instruction
15% Cooperative Learning
15% Individual
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent, Lowest Common Denominator

Weekly Lesson Plans

Week of: January 4-8, 2016

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Adding and Subtracting Fractions and Mixed Numbers with Unlike Denominators

****BUS DUTY THIS WEEK****

Mon: (1,2,3,4) Mid-Year STAR 360 TESTING THIS WEEK

- Complete a Warm-up
- Review items on Fraction Quiz from before Christmas Break (comparing, ordering, mixed \leftrightarrow improper, benchmark fractions)
- Adding Fractions with Unlike Denominators
- **Video Clips over Processes**
- **CW/HW: Adding Fractions with Unlike Denominators Worksheet (front only)**
- **BizTown**
- I/E: Math/Reading Groups

Tues: (1,2,3,4) Staffing 8 AM

- Complete a Warm-up
- Subtracting Fraction with Unlike Denominators
- **Video Clips over Processes**
- **CW/HW: Subtracting Fractions with Unlike Denominators Worksheet (back only)**
- **BizTown**
- I/E: Math/Reading Groups

Wed: (5)

- Complete a Warm-Up
- Mixed Practice—Adding/Subtracting Fractions with Like and Unlike Denominators
- Computer Lab—STAR 360 Mid-Year Assessment
- Complete a Warm-up
- **CW/HW: Textbook p. 274 Set A, B, and C to assess understanding of adding and subtracting fractions with unlike denominators**
- I/E: Math/Reading Groups

Thurs: (1,2,3,4) RTI During Plan

- Complete a Warm-up
- Introduce New Concept of Adding Mixed Numbers with Like and Unlike Denominators
- Complete a Warm-Up
- **CW/HW: TB p. 266-267 (#1-18 Evens Only)**
- **BizTown**
- I/E: Math and Reading Groups

Fri: (2,3,4,5)

- Complete a Warm-Up
- Practice Adding Mixed Numbers with Like and Unlike Denominators
- Complete a Warm-up
- Discuss/Go Over Answers from Center Work
- **CW ONLY WITH PARTNERS: Adding Mixed Fractions (A) Worksheet**
- **BizTown**
- I/E: Personal Best

