

BA PASS Correlation:  
(OBJ)  
PASS 2.1b  
2.2 b  
\*BA8

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:  
Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole  
10% Small Group Instruction  
15% Cooperative Learning  
15% Individual  
25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

<b>Auditory</b>	<b>Visual/Spatial</b>
<b>Kinesthetic</b>	<b>Logical/Math</b>
<b>Verbal/Linguistic</b>	Musical
Naturalistic	Interpersonal
Intrapersonal	

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent, Lowest Common Denominator

## Weekly Lesson Plans

Week of: January 26-30, 2015

Teacher Name : J. Duvall

Grade Level: 5 Title/Unit: Adding and Subtracting Fractions and Mixed Numbers with Unlike Denominators

Mon: (1,2,3,4)

- Complete a Warm-up
- Adding Fractions with Unlike Denominators
- **Video Clips over Processes**
- **CW/HW: Adding Fractions with Unlike Denominators Worksheet (front only)**
- **Math Centers when finished**
- I/E: Math/Reading Groups

Tues: (1,2,3,4)

- Complete a Warm-up
- Subtracting Fraction with Unlike Denominators
- **Video Clips over Processes**
- **CW/HW: Subtracting Fractions with Unlike Denominators Worksheet (back only)**
- **Math Centers when finished**
- I/E: Math/Reading Groups

Wed: (5)

- Complete a Warm-Up
- Mixed Practice—Adding/Subtracting Fractions with Like and Unlike Denominators
- Computer Lab--TTM
- Complete a Warm-up
- **CW/HW: Textbook p. 274 Set A, B, and C to assess understanding of**
- **Math Centers when finished**
- I/E: Math/Reading Groups

Thurs: (1,2,3,4)

- Complete a Warm-up
- Introduce New Concept of Adding Mixed Numbers with Like and Unlike Denominators
- Complete a Warm-Up
- **CW/HW: TB p. 266-267**
- **Math Centers when finished (DUE TOMORROW!!)**
- I/E: Math and Reading Groups

Fri: (2,3,4,5)

- Complete a Warm-Up
- Practice Adding Mixed Numbers with Like and Unlike Denominators
- Complete a Warm-up
- Discuss/Go Over Answers from Center Work
- **CW ONLY WITH PARTNERS: Adding Mixed Fractions (A) Worksheet**
- I/E: Personal Best

