

BA PASS Correlation:

**PASS: 2.2b**  
**BA/PASS 3:1**  
**BA/PASS 3:2;**  
**BA/PASS 4:1a**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:  
Classwork/Homework and  
Projects

Percentage of estimated  
instruction/learning time  
weekly:

20 % Direct Instruction/Whole  
10% Small Group Instruction  
15% Cooperative Learning  
15% Individual  
25% Worksheet Based

Blooms Taxonomy Levels  
Targeted: **All**

Differentiated Learning:

<b>Auditory</b>	<b>Visual/Spatial</b>
<b>Kinesthetic</b>	<b>Logical/Math</b>
<b>Verbal/Linguistic</b>	Musical
Naturalistic	Interpersonal
Intrapersonal	

**Vocabulary:** Acute, Right, Obtuse &  
Equilateral, Isosceles, and Scalene,  
Degrees, Protractor, Dichotomous Key,  
Quadrilateral, Trapezoid, Parallelogram,  
Rectangle, Rhombus, Square, Elapsed  
Time

## Weekly Lesson Plans

Week of: **January 25-29, 2016**

Teacher Name : J. Duvall

Grade Level: **5** Title/Unit: Classifying Quads and Angles, Geometry Concepts, Volume

Mon: (1,2,3,4) BAFD Mentor Lunch 11:30-1:30

- Complete a Warm –up
- Review Basic Geometry Concepts
- Complete a Dichotomous Key to Classify Quadrilaterals
- **CW/HW: Classifying Quadrilaterals/Decimals Basic Operations Review**
- **Center Work When Finished (due Friday)**
- I/E: Math/Reading Groups

Tues: (5)

- Complete a Warm –up
- Foldable over Classifying Triangles by angles and side lengths
- Discuss how to find the missing angle of a triangle and quadrilateral (Acute, Right, Obtuse & Equilateral, Isosceles, and Scalene)
- **CW/HW: Workbook page 57 and 58**
- **Center Work When Finished (due Friday)**
- I/E: Math/Reading Groups

Wed: (1,2,3,4)

- Complete a Warm-Up
- Practice Measuring and Estimating Angles (using a protractor and angle sense)
- **HW: Pizzazz D-27/D-28**
- **Center Work When Finished (due Friday)**
- I/E: Math/Reading Groups

Thurs: (1, 2, 3,4) Field Trip to PAC (9:00-12:00)

- Complete a Warm-up
- Discuss Elapsed Time
- **CW/HW: Workbook p. 103**
- **Center Work When Finished (due Friday)**
- **I/E: Math/Reading Groups**

Fri: (2,3,4,5)

- Complete a Warm-up
- Computer Lab—TTM
- Review Angles, Quadrilaterals, Elapsed Time and Triangles (Games)
- **HW: None**
- **Center Work When Finished (due today)**
- I/E: Personal Best

