Weekly Lesson Plans

BA PASS Correlation:

(OBJ) PASS 2.1b

2.2 b

Earth Science

5-ESS2-1 to ESS2-3

ESS2.A to ESS2.C

 Week of: January 2-6, 2016

 Teacher Name : **J. Duvall**

**Bus Duty this Week**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent

Thinking Maps: Flow Map



Grade Level: **5**  Title/Unit: Adding and Subtracting Mixed Numbers (with and Without Regrouping)

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon:

* No School

Tues:

* No School

Wed: (1,2,3,4,5)

MATH:

* Complete a Warm-Up

Review all concepts from before Winter Break

Trashketball review

Class meeting to discuss Winter Break

* **HW: None**

SCIENCE:

* Read p. 124-125
* Student will create a T-chart of the salt water vs. fresh water sources on planet Earth
* **CW/HW: Water: Salty or Fresh? Worksheet**
* I/E: Math Groups

Thurs: (1,2,3,4,5)

MATH:

Mixed Practice—Adding/Subtracting Fractions with Like and Unlike Denominators

* Complete a Warm-up
* Review Adding/Subtracting Fractions with Like and Unlike Denominators
* **CW/HW: Textbook p. 272-273 Topic 10 Test**

SCIENCE:

* Read p. 126-127 “Graphing Water Data”
* Students will create circle and bar graphs of the Earth’s water sources (oceans, ice caps and glaciers, groundwater, surface water)
* <https://www.youtube.com/watch?v=4HSFKwho7MQ>
* <https://www.youtube.com/watch?v=W-TPG72FSgI>
* <https://www.youtube.com/watch?v=-_97I4ywc-s>
* **I/E: Math Groups**

Fri: (1,2,3,4,5)

MATH:

* Complete a Warm-up
* Grade/Discuss Chapter 10 Test
* Present Flow Maps from Last Week

-White Board Practice to Review Concepts on Test Tomorrow

* **CW/HW: Fraction Test Review---Test on Monday**

SCIENCE:

* Read p. 128-131
* Earth’s Resources and Humans Impact the Land
* CW: Students will create an 6-box foldable to address the following three topics: renewable resources, nonrenewable resources, and human activities that affect the land; brainstorming within their table groups what information belongs with each of the four topics
* CW/HW: Renewable and Non-Renewable Worksheet
* <http://study.com/academy/practice/quiz-worksheet-how-humans-impact-the-environment.html>
* I/E: Math Groups