Weekly Lesson Plans

BA/PASS Correlation:

**PASS: 2.2b, 4:1b**

**BA 8**

 Week of: January 18-22, 2015

 Teacher Name : **J. Duvall**

**Bus Duty this Week**

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used:

Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole

10% Small Group Instruction

15% Cooperative Learning

15% Individual

25% Worksheet Based

# Differentiated Learning:

**Auditory** **Visual/Spatial**

**Kinesthetic** **Logical/Math**

**Verbal/Linguistic** Musical

Naturalistic Interpersonal

Intrapersonal

# Blooms Taxonomy Levels Targeted: All

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent, Area

Thinking Maps: Flow Map



Grade Level: **5**  Title/Unit: Adding and Subtracting Mixed Numbers (with and Without Regrouping), Review Geometry Concepts (Area and Perimeter)

# Curriculum Correlation *(where it correlates to the scope and sequence)*

Mon: No School---MLK Day

Tues: (1,2,3,4,5) Review for Fraction Test Tomorrow

* Complete a Warm –up
* Finish and Present Flow Maps over Mixed Number Concepts from Last Week
* White Board Practice to Review Concepts on Test Tomorrow
* **CW/HW: Fraction Test Review**
* I/E: Math/Reading Groups

Wed: (1,2,3,4) Complete a Warm –up

* **Take Fraction Test**
* <http://www.adaptedmind.com/gradelistresponsivechalkboardv5.php?grade=5>
* Web game to review geometry concepts ↑
* **CW/HW: Area and Perimeter of Quadrilaterals (students will find 3 quadrilaterals at home/school to calculate the area and perimeter of**

**using inches and the perimeter ONLY of three other polygons that are**

**not quadrilaterals)**

* I/E: Math/Reading Groups

Thurs: (1, 2, 3,4)

* Complete a Warm-up
* Discuss assignment from yesterday over area and perimeter of quadrilaterals
* CW: Area Activity with Irregular Polygons (Using Fruit Loop arrays to calculate area and then devising an equation to find the area)
* **CW/HW: Area of Irregular Shapes Sheet**
* I/E: Math/Reading Groups

Fri: (2,3,4,5)

* Complete a Warm-up
* Grade/Discuss Homework from previous day
* Use GeoBoards to create polygons and review their area and perimeter
* Computer Lab🡪 TTM
* **HW: None**
* I/E: Personal Best